YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   KALINDI COLLEGE

- Name of the Head of the institution   Prof. Meena Charanda

- Designation   Officiating Principal

- Does the institution function from its own   Yes
  campus?

- Phone no./Alternate phone no.   011-25787604

- Mobile no   9891115656

- Registered e-mail   kalindisampark@kalindi.du.ac.in

- Alternate e-mail   iqac@kalindi.du.ac.in

- Address   East Patel Nagar

- City/Town   New Delhi

- State/UT   Delhi

- Pin Code   110008

2.Institutional status

- Affiliated /Constituent   Constituent

- Type of Institution   Women

- Location   Urban

- Financial Status   UGC 2f and 12(B)

- Name of the Affiliating University

  University of Delhi

- Name of the IQAC Coordinator

  Dr. Tarkeshwar

- Phone No.

  011-25787604

- Alternate phone No.

  9999257213

- Mobile

  9873761548

- IQAC e-mail address

  iqac@kalindi.du.ac.in

- Alternate Email address

  tarkeshwar@kalindi.du.ac.in

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.kalindicollege.in/wp-content/uploads/2023/11/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://www.kalindicollege.in/academic-activity-calendar/#IQAC-0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.26**	**2022**	**20/12/2022**	**19/12/2027**
Cycle 1	**A**	**3.03**	**2016**	**14/11/2016**	**13/11/2021**

6.Date of Establishment of IQAC   **03/10/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Zoology	**DST-SERB**	**DST**	**2022, 3 Year**	**19,80,000**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   **45**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **Yes**

- If yes, mention the amount   **Rs. 1,47000/-**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Self Study Report (SSR) was prepared and NAAC accreditation Cycle 2 was completed

2. Three MoUs were signed with Chartered International Da Vinci University (CIDVU), Delaware, USA; West Coast International University of Sciences, Technology, Management and Arts (WCIUSTMA), Delaware, USA; Crown University International Chartered Inc. (CUICI), USA, Santa Cruz Province, Argentia.

3. Organised one week FDP entitled as "??? ?????? ????? ????????? ?????????" on Hindi Rajbhasha form 22nd June 2023- 28th June 2023, in association with Hindi Department and Research & Development Cell.

4. IQAC has successfully processed the promotion 51 faculty from Stage I to II; 46 from Stage II to III; 23 from Stage III and above and 11 from Associate Professor to Professor.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To prepare guidelines in view of Peer team visit and Cycle 2 NAAC Accreditation	**A guideline for preparation of Department/Committees/Nodal Societies was prepared and circulated in September 2022 in view of Peer Team Visit and cycle 2 accreditation for**

	preparation and presentations
To conduct meeting with different stakeholders for Cycle 2 Accreditation	Recurring meetings (57 meeting) with all Departments/ Committees Societies/Clubs were conducted for precise presentation, formatting and improvement of PowerPoint Presentations to be presented before the NAAC Peer Team.
General Assembly of students were conducted on 28th February, 2nd March, 13th April, 26th April and 23rd November 2022.	General Assembly of students were conducted with the aim to interact with students and get their feedback/response towards academic, physical facilities and teaching-learning process
Meetings were conducted with teaching and non-teaching staff with Principal on 24th August, 17th October 11th November 2022.	Meetings were conducted with teaching and non-teaching staff with Principal and strategies about PTV preparation were addressed with them.
Alumnae meeting conducted on 23rd November 2022	Alumnae meeting were conducted to strengthen our association with our alumnae
Orientation for 1st year was conducted on 2nd November 2022	Orientation of 1st year students was organised to acquaint the students: 1. Rules and regulation of college 2. Code of conduct and ethics 3. About NEP structure 4. awareness about Anti-ragging rules
Book Donation Drive was organised from 8-11 February 2023 in collaboration with BHUMI (NGO), donated books distributed at shelter homes	Book Donation Drive was organised to develop a sense of responsibility in our students towards society and community services
Invited lecture was organised on 24th November 2022	Dr. S. N. Kumar, Principal Scientist, Division of Environment Science ICAR-IARI delivered the lecture on the topic

Invited lecture was organised on 20th October 2022	Dr. T.R. Rao, Former Professor and Director of the School of Environmental Studies, University of Delhi delivered lecture on the topic '' How do plants deal with their animal friends and enemies?'' where students learned about relevance of the environment, its floral and faunal interaction.
Workshop on Green Chemistry was conducted on 13th February 2024	Dr. Nishant Verma, Assistant Professor, SSN College, University of Delhi, showed the relevance of solvent-free green reactions in context of their NEP curriculum
An Industrial visit to Coca-Cola Happiness Factory, 24th February 2023	Students learned about industrial practices. The executives shared the information about Coca-Cola and its history and whole process of bottling process were explained to students.
A workshop on 'Data Visualization with Tableau' was organized on 5th November 2022	Mr. Irfan Sheikh, Data Scientist, discussed with the students about industry prospects and career options of Data science
Organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth" on 16th September, 2022 i.e., World Ozone Day.	Awareness among students for protecting lives on earth was done followed by plantation drive in which 60 tree saplings were planted in the college campus.
Organized a photography exhibition visit to the Indian International Centre, Lodhi Garden, New Delhi on August 26th, 2022	The purpose of the visit was to introduce students to the work of two of India's first female photographers (Debalina Mazumdar and Manobina Roy) in the male-dominated field of photography
A Talk on Corporate Communications Held on 17th	Ms. Srishti Singh, corporate communication officer at

October 2022	National Mineral Development Corporation (NDMC), explained the prospect in the life of a media student and the factors that one needs to keep in mind to pursue Corporate Communications and Public relations as a career
National Symposium on Prodigious Ligature Between Ancient Mathematics and Artificial Intelligence" on 17th October, 2022	Students got the insightful knowledge on astronomy of ancient culture and motion of various planets; machine learning, data science and vedic mathematics;
Celebrated National Sports Day on 29th August 2022 and dedicated the day as a Tribute to Major Dhyan Chand, a lecture was organized on the topic "Women in Sports"	Dr. Anju Luthra, Manager, Indian Lawn Bowls Team, motivated the students and speak about importance of mass participation of students in sports as a mark of women empowerment
Seminar on "Equality And Discrimination" Under Your Law Your Rights was organised on 11th October 2022	Prof. Anu Mehra, Professor of Law, and Mr. R.K. Sharma, advocate, Supreme Court of India, accentuated the important role of women in society and elaborated on various related aspects such as: discriminatory practices; women's entrepreneurship; stereotypical demonstration of women in advertisements and videography; criminal laws and regulations of the Indian constitution
Joined the Preamble Reading on The Constitution Day of India on 26th November 2022	Prof. Yogesh Singh, Hon'ble Vice Chancellor, Delhi university emphasized the importance of the constitution in the making of India

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	13/05/2024

14.Whether institutional data submitted to AISHE

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Data of the Institution	
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• Name of the Head of the institution	Prof. Meena Charanda
• Designation	Officiating Principal
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Year	Date of Submission
2022	13/02/2023

15.Multidisciplinary / interdisciplinary

a) Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. The new curriculum gives the opportunity to learn about all branches of creative human endeavor, including Mathematics, Science, vocational subjects, professional subjects, and soft skills. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on thier choice. She has been provided the option of focusing on studying allied courses of her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. b) Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. Various departments are offering quantitative papers like Mathematical Methods for Economics as part of BA Hons Economics syllabus, similarly the Botany Department has opted for science and society as VAC. During the BA program students study Environmental Science, Language along with one of the following combinations of two core disciplines. Some of our courses are Computer Application and Economics, Computer Application and Mathematics, Computer Application and Geography. c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain Yes, Institution offers flexible and innovative curricula as per the university syllabus. Students

along with Core papers study Discipline Specific Elective (DSE) and Generic Elective (GE) courses. The courses also include Skill Enhancement Courses (SEC), Value added courses (VAC) and AECC (AECC 1, English/ Hindi/ MIL Communication and AECC 2, Environmental Sciences). In Research Methodology and Data Analysis, students are also expected to do research projects which are under the purview of community engagement and services, environmental education and multidisciplinary education. Few examples of research projects done by students are: Social Media Impacts on Youth, Mental Health, Decreasing Fertility Rate Boon or Bane, LGBTQ+ Diversity but Discrimination etc. d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. The university Learning Outcomes based Curriculum Framework (LOCF) 2019 syllabus is Interdisciplinary in nature. But on the other side the new university Undergraduate Curriculum Framework UGCF 22 curriculum framework clearly brings out the multidisciplinary approach. The UGCF 22 gives innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing her studies at the undergraduate level. It also gives liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of her goals of life, without compromising on the teaching-learning, both in qualitative and quantitative terms. The Institution is offering various multidisciplinary papers such as GE, SEC and Value added courses e) What are the institutional plans to engage in more multidisciplinary research endeavors to find solutions to society's most pressing issues and challenges? Our institution identifies thrust areas of research to promote multidisciplinary research and find the solutions to society's most pressing issues and challenges. On the basis of the identified area,the faculties indulge in the research and also guide the student researcher to find the hypothesis of the research and so In-house and external projects are being planned. f) Describe any good practice/s of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. To promote a multidisciplinary/interdisciplinary approach, all the departmental societies organize programs and related activities which are interdisciplinary as well as multidisciplinary in nature. Similarly students are encouraged to involve themselves in interdisciplinary research projects. There various VAC papers related to Social, Cultural, Historical, Administartive, Fianacial, Scientific & Societial pracitces of India are offered and can be opted by any student accorss the course. Provision SEC

courses is also there to create an oppertunity or generate a multidisciplinary-interdisciplinary approach of students, a number of Generic Elective (GE) options are further raising a high demand in students apscially the IT courses, that to be offered to BSc Physical Science and BA Programme students as one of the option.

16.Academic bank of credits (ABC):

a) Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. We have taken the initiative of crediting the students on the basis of classroom lectures and tutorials. It has promoted such interdisciplinary papers, which could create awareness about India's rich past. These courses are prescribed by the parent department and designed in such a manner that it transcends beyond general understanding. These are offered to both Honours and Program learners of diverse disciplines having no background in History. For example, Delhi through the Ages, Women in Indian History, Issues in 20th century Contemporary World and Making of Contemporary India are some of the papers promoted by the History department. The aim of doing so is to create awareness among students about India's rich past and its impact on both the contemporary and Neo contemporary world and especially to India. Apropos, department also offered Skill Development Courses to its own students (Hons and Program) like Archives and Museums, Introduction to Archaeology, Popular Culture etc. The Department envisages to facilitate consciousness about different facets of our illustrious heritage. Likewise, different departments offer several interdisciplinary papers (Discipline Specific Elective, DSE) helping students to have wider perspective around the course structure. Similarly other departments (parent departments in Univeristy) are framing papers which emphasis on Indiginous culture and knowledge and praciticies.   b) Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. An Academic Bank of Credit (ABC) shall be established which would digitally store the academic credits earned from various recognized HEIs so that the degrees from an HEI can be awarded taking into account credits earned. The 4-year programme may also lead to a degree with National Education Policy 2020 if the student completes a rigorous research project in their major area(s) of study as specified by the HEI. c) Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to

enable credit transfer. Institutionalisation of Higher education is crucial so as to have a holistic, engaging, flexible education system. The department will undertake a seamless collaboration of joint degrees discipline like History has multiple sub-themes and the department will formulate quality education policy that will adumbrate global immersion of its students and motivate them in getting overall exposure. Also, the department will encourage its students to take admission in foreign universities which will cater to their interests and enable credit transfer. The Department can provide facilities for seamless collaboration. However, the onus lies on the institution to streamline the modalities for enabling credit transfer. d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. All faculties have their own pedagogical approaches, which include traditional as well as digital methods. Teachers have flexibility of organising discussions, quizzes, presentations, research projects within the approved framework. The College offers already designed courses that are approved by the University. However, the pedagogical methods including textbook, reading material selections, assignments, and assessments, are an integral part of pedagogy and each teacher develops her/his own approach within a broader framework. Pedagogical reports on the same are submitted for every academic session by each teacher. e) Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. The college organises orientation programmes to familarise students about the Academic bank of credits (ABC) in the institution. University of Delhi has implemented UG curriculum of all course based on NEP in 2022 Being a constituent college of University of Delhi, Kalindi College shall follow the norms laid down by the University in due course of time.The institution is imbued with the zeal of overall development of the students. The students will be made to comprehend about the benefits of Academic bank of credits and its positive outcomes.

17.Skill development:

a) Skills of students in alignment with National Skills Qualifications Framework Kalindi College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the college has been offering

Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various workshops on academic writing, machine learning etc. are also conducted. b) Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. The following are the efforts made by the institution to strengthen vocational education: 1. Soft Skills are offered from a pool of courses for skill enhancement. 2. Creative Writing courses are offered. 3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs. 4. Editing and Proofreading is taught as part of SEC courses. 5. Translation has been taught as an applied course. 6. English Language offered as an SEC course. 7. Language Fluency and Proficiency courses tend to increase employability of students. c) How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. Kalindi College offers different value added courses on this like Constitutional values and fundamental duties, ethics and culture, Panchkosha: Holistic Development of Personality, Swachh Bharat, The art of being happy, Fit India etc to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also lifeskills etc. d) Enlist the institution's efforts to: i. Design a credit structure to ensure that all students take at least one vocational course before graduating. The college regularly conducts workshops, seminars, webinars and short courses on soft skills, life skills, language skills and ICT to train its students and increase their employability. The focus is also on motivating students towards entrepreneurship through Entrepreneurship, Skill Development and Innovation Cell. Under new NEP based undergraduate curriculum framework, college offers different papers carrying different credits. College also has a plant incubation centre dedicated for students. Besides, some add-on and value added courses are being run in the college to increase employability of the students: Certificate course in travel and tourism Certificate Course in Chinese Language Certificate Course in French Language Value added course on Yoga ii. Engaging the services of Industry veterans and Master Crafts

persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. Kalindi College organises different skill development programmes under skill development cell time to time. It ranges from small skill development programme to mechanics. The different resource persons has been invited from pan India for the same. iii. To offer vocational education in ODL/blended/on-campus modular modes to Learners. Blended learning is becoming more and more prevalent and it is vital for higher education and corporate training settings to create strategic plans and directions, focusing on pedagogical techniques. There is qualitative research using an interview technique with a trainer who applied a blended training model at a vocational organization. Kalindi college is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners under the University of Delhi. iv. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. The Faculty of Applied Social Science and Humanities, University of Delhi is regulating and looking after the Institution of Vocation. v. Skilling courses are planned to be offered to students through online and/or distance mode. Kalindi College is planning to offer different Skill Enhancement Courses (SEC) papers on skill development by various departments in line with newly implemented NEP curriculum. e) Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a) Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. Kalindi College offers certain courses like B.A. (H) Hindi, B.A. (H) Sanskrit, B.A.(H) History, B.A. (Prog.) Buddhist Studies, B.A. (Prog.) Music which integrates various aspects of the Indian Knowledge system into their curriculum. Keeping in mind the student diversity in class, the faculty appropriately chooses a pedagogy delivery style that meets the needs of the students. b) What are the institutions plans to train its faculties to provide the classroom delivery in bilingual mode

(English and vernacular)? Provide the details. Provide the details. Teaching in Kalindi college is done in bilingual modes to ensure effective understanding among students of the concepts being taught. In some courses like B.A. (H) Political Science, there is a provision of Hindi medium section to facilitate teaching of subject matter in Hindi. Students are provided reference material and notes in Hindi. Hindi medium books of most courses are available in the college library for reference. Apart from this workshop on Vedic Mathematics is conducted for students from time to time. c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. The courses which taught in Indian languages and bilingually in the Kalindi College- BA. (Hons.) English, B.A. (Hons.) Hindi, B.A. (Hons.) Sanskrit, B.A. (Programme), B.A. (Hons.) History, B.A.(Hons.) Geography, B.A. (Hons.) Journalism, B.A. (Hons.) Political Science, B.A. (Hons.) Economics, B.Com(Prog.), B.Com.(Hons.), B.Sc.(Prog.) Life Sciences, B.Sc.(prog.) Physical Sciences, B.Sc(Hons.) Computer Science, B.Sc.(Hons.)Mathematics, B.Sc.(Hons.) Physics, B.Sc(Hons.) Botany, B.Sc(Hons.) Chemistry, B.Sc(Hons.) Zoology, B.Voc. Web Designing. d) Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Indian ancient traditional knowledge Indian Arts Indian Culture and traditions. Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.: Kalindi College provides courses on BA (H) in Sanskrit under which Pali, Prakrit and classical, tribal and endangered language related papers taught. Indian ancient traditional knowledge: Kalindi College provides courses on BA (H) in History under which Pali, Prakrit and classical, tribal and endangered languages taught. Indian Arts: Kalindi College provides courses on BA (H) in History under which Indian Arts taught Indian Culture and traditions: Kalindi College provides courses on BA (H) in History under which Indian Culture and traditions papers offered. e) Describe any good practice/s of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. The political science department of Kalindi college offers courses 'Ideas and institutions in Indian political thought' , 'Indian political thought 1' and ' Indian political thought 2'.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

i. Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? Kalindi

College intends to make every effort to ensure effective curriculum delivery through a well-planned documented process. To strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework, the college has been offering Value Added Courses and Skill Enhancement Courses like Data Analysis with Python, Research Methodology, Data Analysis using Excel and R. Students are also provided exposure to different softwares like STATA, EViews, GRETL etc. Various workshops on academic writing, machine learning etc. are also conducted. ii. Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The following are the efforts made by the institution to strengthen vocational education- 1. Soft Skills are offered from a pool of courses for skill enhancement. 2. Creative Writing courses are offered. 3. Creative Writing for Media where students make advertisements, banners and also learn to write blogs. 4. Editing and Proofreading is taught as part of SEC courses. 5. Translation has been taught as an applied course. 6. English Language offered as an SEC course. 7. Language Fluency and Proficiency courses tend to increase employability of students. iii. Describe any good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. Kalindi college organised different workshops, seminars related to skill development and work efficiency. College has introduced different skill development courses like Bachelors in vocational Studies (B.Voc) and all. College has provided skill enhancement courses on computer literacy.

20.Distance education/online education:

a) Delineate the possibilities of offering vocational courses through ODL mode in the institution. The college is constituent college of University Delhi and is bound with the rules and regulation of the same, college will follow the curriculum designed by parent Univesity, if any. However, using various online websites and other social networking apps we aim to reach a large population of previously unreached people who can now benefit from educational and training opportunities. For economic development and prosperity skill training and ODL as the mode of vocational education and training are some of the beneficial tools. The Institution aims to introduce interdisciplinary papers in juxtaposition of vocational courses that can be taught using above mentioned online websites. The courses would include papers like Ethics and Values in Ancient Indian Tradition, Gandhi and Education, Constitutional value and Fundamental Duties and

Bhartiya Bhakti: Parampara aur Manav Mulya. b) Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning and describe any good practice/s of the institution pertaining to the Distance education/online education in view of NEP 2020. Kalindi College encourages the entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching and learning process and to support, enhance, and optimize the delivery of curriculum. All the teachers are trained through various programs on a regular basis for developing e-content and its effective dissemination for the benefit of students. Seminar Halls, classrooms and laboratories are equipped with 35 projectors. Students Cyber Centre & Teacher Cyber Centre are Wi-Fi enabled to provide easy internet access to faculty and students. Many departments are equipped with printers and scanners. E-resources available through DULS (Delhi University Library System), N-LIST and DELNET (Developing Library Network) can be accessed in the library's web center by students and faculty members. N-LIST and DELNET can also be accessed through remote login access. Facility of E-books to disabled students is provided through DU Braille library. Two screens reading software i.e., NVDA and Hindi OCR are available in the library. Various platforms like Google classroom, Microsoft Teams, Gmail, WhatsApp, Telegram, Google groups etc. are used to manage and post course related information- learning material, quizzes, lab submissions, evaluations and assignments etc.

Extended Profile

1.Programme

1.1   835

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   4223

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **775**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **1368**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **173**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **219**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	**835**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	**4223**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**775**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**1368**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**173**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**219**

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**49**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**197.74**
4.3 Total number of computers on campus for academic purposes	**1783**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college.There are specific committees to ensure planning for curriculum implementation through:

Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

Departmental meetings are held regularly for discussion on the

syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty.Co-curricular activities are also decided in these meetings. Each department maintains proper Page 32/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE records of these meetings.

Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus in stipulated timeline.

Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc.

Result Analysisis done every year to keep record of progress of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1lvlh1BH46HuoSmM9wvl8t8AN6Yto5353/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. Alldepartments prepare their academic calendar which is uploaded on the college website .

Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group discussions, presentations etc.

Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with Page 33/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE the university guidelines and is strictly followed for all the programs in college .

Internal Assessment Continuous internal evaluation in practical classes comprises of marks obtained from viva, record / practical files, project preparation etc.

Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it tocollege office.

Declaration of results: Examinations are held as per the schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://drive.google.com/file/d/1H-IDXFoKLsV3cOTylZbkxmY9tbU7awRN/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality, human values, professional ethics,environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting

issues.

Courses aim to sensitize students to various issues,fostering respect for all castes, races, religions, and communities. Students are encouraged to find solutions to

new challenges.

The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular activities.

The college promotes environmental responsibility through the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects.

Seminars and workshops enhance awareness. Seminars and workshops on gender equality are organised to raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted through Psalm Educational Trust.

The college organizes webinars and programs to instill professional ethics in students and faculty.

Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values. Workshops, webinars, and presentations by experts provide insight into IPR.

College promotes sports, yoga, and aerobics among students

and staff to ensure health and well-being.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3847

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1FSy8xAONXSm15QgdgzCDh5bsxzkhCDyQ/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1FSy8xAONXSm15QgdgzCDh5bsxzkhCDyQ/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1200

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty at the college is dedicated to evaluating the learning progress of students and takes additional measures to support both advanced learners and those who may require extra assistance.

Advanced Learners: Each year, the college recognizes academic excellence by awarding Student Union and Academic honors to the top performers in every course.

Students achieving an "O grade" in various subjects receive certificates of merit.

Scholarships are granted to high-achieving students, as well as those who excel in extracurricular and co-curricular activities.

Advanced learners are encouraged to present their findings in national/international seminars and workshops. They receive

Letters of Recommendation highlighting their accomplishments and potential.

Slow Learners: For students who require additional support, mentor-mentee interactions help identify and address their academic challenges.

Remedial classes are conducted to provide targeted assistance to slow learners.

Participation in college events is encouraged to boost confidence and overcome hesitation.

A general assembly allows students to voice their concerns directly to the principal, fostering a supportive environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jcs20FTDXr1adpJVjTZCv6ULhyfZ34Y4/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4223	173

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers various intellectually stimulating and creatively gratifying opportunities to students through various platform like cultural

clubs, academic workshops, seminars and debates, departmental events etc., to help them in actualizing their potential and achieve high accolades in Academics, Sports and Extracurricular Activities.

?Most of the Departments organize Educational (physical/Virtual) trips to scientific organizations, Laboratory, Museums, Historic places etc.

?Faculty has undertaken Externally Funded and In-House research projects to enhance research aptitude among students.

? Students are involved in various internship programs to learn working culture of different organizations.

? Cultural clubs helps students to participate both at college and university level competitions.

? Students also contribute to college magazine and departmental newsletters.

? Add-On courses equip the students with skills in intensely competitive job market.

? College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, to encourage students to get first-hand experience in entrepreneurship.

? College has signed MoU with Institute of Bioresources and Sustainable development (IBSD), Imphal and set up Centre for Women Entrepreneurship in North-East.

? The IQAC regularly organizes different events like Entrepreneurship Awareness Camp, Skill development and Time Management etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/16mtt3by0DUaL2lD0kkYCIE7HogL_Y4-b/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

Kalindi College encourages entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching-learning process and to support, enhance, and optimized delivery of information.

1. Seminar Halls, Classrooms and laboratories are equipped with projectors and separate cyber centres for faculty and students them enabled to easy internet access.

2. Library and many departments are equipped with printers and scanners.

4. Library also provides students and faculty members the access to E-resources through DULS, N-LIST and DELNET with local and remote login access. Two screens reading software i.e., NVDA & Hindi OCR as well as Braille library is for divyang students are also available in library.

5. Faculty uses platforms like Google classroom, Gmail, WhatsApp, Telegram, Google classrooms etc., to manage course related information/learning material, quizzes, lab submissions and evaluations, assignments. They also use online quizzes and polls to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter etc.

6. All teachers are well versed with latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs in the teaching-learning process.

7. E journals, e-books and various engines are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

173

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

121

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1894

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal examination and evaluation based on syllabus prescribed. The college's internal assessment system is based on a transparent and continuous process.

The process of internal assessment is explained to students on their orientation day. It is also displayed in the college's prospectus and college's website. The assessment is carried out through a system as per University Guidelines with the inclusion of three components i.e., attendance, test, and assignments/project/presentation. For assignments, different departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc.

For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary, and fair practical files. In the end, they have to give mock exams and PowerPoint presentations with viva. All evaluations are included to decide internal assessment marks of lab papers. Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. After this, the administrative department uploads marks on the university portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation is done according to University guidelines. Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed with the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor or the teacher-in-charge. The principal can be contacted if further intervention is required.

To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. Additionally, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring Committee ensures that the hardcopies of internal exams are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/1CDElWQC7S99z_7KYSpGtNgNEJRvilDq6/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as programme outcomes. The Kalindi College offers a wide range of Science, Humanities, and Business programmes, each with its unique objectives. One can find the curriculum for each subject in every course on the university's website.

Every academic department at the college includes academic societies that plan a variety of co-curricular and extracurricular events. With no added pressure to the children, this makes learning comprehensive and offers a setting for learning outside of the classroom.

The genuine decorations are Knowledge, Modesty, and Sense of Duty, reads the College's emblem. Teachers make sure that their pupils are informed of societal advancements, new technological developments, and subject-matter changes.

The internal initiatives that the College funds assist eager students in connecting their topic to actual issues they face in daily life.

In order to build their confidence and provide them the chance to succeed, students present their work at various venues, such as national or international conferences, seminars, or workshops. To help students perform better in both academic and practical contexts, the classroom encourages the development of analytical abilities and the use of innovative thinking

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.kalindicollege.in/programoutcome- 2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In categories of science, commerce, humanism, and vocational studies, the College has 19 Departments. Students have the freedom to participate in all three streams thanks to the

Learning Outcome Based System. Through extracurricular activities sponsored by numerous departments, students throughout their three-year path toward graduation achieve academic success and develop a stronger personality and self-assurance.

The College offers them a platform to develop their knowledge and cognitive skills. At our college, programme results and course outcomes are evaluated in two different ways. One method, indirect evaluation through student development, internships, and student presentations in seminars and conferences. Another method is to gauge pupils' academic performance directly using data from university exams or other academic results.

We consider a wide range of criteria in addition to the curriculum topics for the students. These factors include extracurricular activities, internships, placements, sports, cultural events, and higher education pursuits.

Diverse scholarships from the college are available to students who excel in academics and extracurriculars. Every year, the winners of several category scholarships are announced on this day.

Students are prepared for their future careers through placements and internships. To do this, the college's "Kryptus" placement unit produced a variety of lectures and webinars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1343UxHqB8ZL_KO_ueoFAdpUGdBZ0cez9/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/1F1ri193e tHFxJaJM6G xEClnvhPLgzRM9/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1zfPHoRAMKmO5fh-zzqmMLeMGk0etRpFV/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	[View File](#)
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions are compelled to embrace innovative pedagogical approaches in response to the rapid expansion of information, digitalization, and global transformations. This imperative drives colleges to cultivate an environment conducive to research, implement pioneering teaching methodologies, and fortify infrastructure to facilitate effective knowledge dissemination, thereby adapting to evolving educational demands.

Key initiatives undertaken by the college include:

- Promoting a dynamic, participatory, and interactive teaching-learning process encompassing various methods such as lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.

- **Hosting special lectures delivered by academic and industrial experts to ensure comprehensive knowledge dissemination. Additionally, overseeing the Entrepreneurship, Skill Development, and Innovation Cell.**

- **Encouraging student involvement in Enactus and CDF teams, engaging in innovative projects aimed at fostering community service, leadership, and social entrepreneurship values.**

- **Establishing a Research Project Allocation Committee to nurture students' critical thinking and research acumen, thereby fostering a research-oriented ethos within the institution.**

- **Providing opportunities for students to participate in the editorial team of Pravah, a trilingual magazine, and contribute to academic journals and departmental newsletters.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.kalindicollege.in/research-guidance/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

85

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS, NCC, Social Responsibility Cell, Women's Development Cell, Internal Complaints Committee, Gandhi Study Circle, Entrepreneurship, Skill Development & Innovation Cell and Entrepreneurship, Skill Development & Innovation Cell actively engage students in extension activities and outreach programs for community development. They encourage, and involve students in these initiatives.**

- **Throughout the academic session, these cells have worked to raise student awareness on various social issues like health, menstrual hygiene, environment, Gandhian values through diverse activities such as discussions, debates, talks, seminars, workshops and competitions.**

Impact & Learning Outcome of Extension Activities:

- **Extension activities have fostered a profound sense of social awareness and community cohesion, promoting values of justice, equality, and respect for all individuals.**

- **Students have been sensitized to a multitude of social issues and obstacles, prompting them to reflect on these challenges and seek solutions.**

- **Participation in various initiatives has instilled a deep sense of societal and national responsibility among students, encouraging them to step out of their comfort zones and actively contribute to societal improvement.**

- **Participation in outreach activities sharpens students' social, communication, organizational, problem-solving skills, while fostering meaningful social bonds, nurturing a harmonious environment.**

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1qx9Sa ByqQ1T838OBx1UVMQWVTLE_R2Iy/edit?usp=driv e_link&ouid=104735724700516121792&rtpof=t rue&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1479

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

115

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has spacious classrooms all with Wi-fi access. There are 37 projectors (mounted and affixed) in classrooms/labs/ seminar room to meet the curriculum requirements. There are 23 laboratories and 2 museums. All blocks have internet connectivity of 250 Mbps bandwidth provided by Railtel, University of Delhi. Separate cyber centers for teachers and students.

Library with a well-stocked collection of over 81649 books, 51 magazines/journals(21) and 13 newspapers. Web center is available for accessing E-resources available through DULS, NLIST and DELNET. Delhi University library system has provided DU e-Library to access e-resources for research and learning needs. College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater. College has installed Solar Panels, Rainwater Harvesting Systems, and Green Compost Machine. Dedicated Ramps and toilets for the differently abled students. Sports ground of the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room). Support facilities in college- medical and counseling room, Power Back-up, CCTV Surveillance, Fire extinguishers,

Central RO system, Air-conditioners, Photocopy facility,
Canteen, Nescafe and Mother dairy Booth, and parking slots.
Along with installed sanitizing machines.

Six eco-friendly parks add to aesthetic beauty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1nOO43pDmydJqOMnlP2SFyX5sfLlfdhyo/view?usp=drive_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For conducting cultural activities, a fully functional
amphitheater is there for organizing various functions with
large gatherings. The college auditorium, 'Sangam Parisar'
(under renovation and expansion) and 2 seminar rooms are used
for holding seminars, workshops, lectures, debates and cultural
activities.

RAQs, Music, Media and College Band clubs have various
instruments as per requirements.

The open area of the college includes Saraswati Park, Buddha
Park, August Kranti Park, Rose Park and Theme Park that adds to
the aesthetic beauty of the college and also used for outdoor
activities such as street plays, self-defense programs etc.

College provides indoor and outdoor game facilities for all the
students. In the Sports Utility Centre facility of Gym with
different exercise machines like treadmill, cycles, multi
stations are available for all the students and staff of the
college. Two halls, one for practice of Boxing, Judo, Taekwondo
and Yoga and the other one for the practice of chess, carrom and
table tennis are available for the students. Changing rooms and
locker facility are also provided.

Sports ground with different courts of different games
maintained by the department like- Basketball play court,
football, handball, Kabaddi, kho-kho and volleyball.

Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/160buom1pVF8tN7_E9kKhU-yTVZs4yri2/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/15vtwlpfzSDpbL61shHzW9VJ9dELjB5Cy/view?usp=drive_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LSEase

Nature of automation(Fully or Partially): Fully Automated except Acquisition control

Version: 6.3

Year of Automation: 2015

The college library is automated (except acquisition module) and using LSease (College Version), version 6.3 since June 2015. Consisting of various modules like Cataloguing, Circulation, OPAC, Serial Control, etc.

The library provides access to E-resources through DU-E Library, N-LIST and DELNET accessible for students and faculty.

DU- E Library Resources through remote login is available to the faculty and PG Students

The web center in the library is equipped with desktops with internet facility to access the e-resources within the campus.

Two Information Kiosk (OPAC terminals) are provided in the library for easy access to books.

The library has access to URKUND plagiarism software for the faculty and students.

The library has created a webpage with links to all the subscribed e-resources, Journal Content Alert Service, Previous

Year Question papers, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available on the college under the Library Tab.

The facility of E-books is provided to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software i.e. NVDA for them.

Under Green Initiative, library is getting Paper ream, pen, pencil, files etc in lieu of old newspapers and waste paper.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1iQa-8mPO XnUn6Eg68Pv4cZ5mw9pnAgyD/view?usp=drive_l ink

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

15.45

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

149

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• Internet connectivity in college is provided by Railtel (Facilitated by University of Delhi) with a leased line of 250 Mbps bandwidth. The college has multiple blocks spread across the campus and the internet connection is provided through copper wire and bridges.

• The existing wifi setup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.

• College cyber center is the central hub where Railtel optic fiber terminates and is distributed in the campus through LAN and Wifi.

• Ruckus Wifi controller is placed in Cyber Center and access points are installed in different blocks along with switches and other supporting hardware.

• The college has a separate wi-fi committee for the coordination and maintenance of the ICT infrastructure.

• Use of ICT and e-learning is encouraged. Faculty members and

students are encouraged to use e-resources available in the college through Delhi University Library System (DULS)

· The College has 1822 Laptops and Desktops which are mainly used for academic and administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1MPa3pYnTb6Y0PHAeOyD7vTc8o_xQU850/view?usp=drive_link

4.3.2 - Number of Computers

1783

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution   A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197.74

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and use academic and support facilities, the Staff Council has Academic, Building, Sports, Library, Purchase, Verification, Lab development/Equipment, and Waste management committees. Wi-Fi, Cyber Center, MIS, and E-content Development Committees manage IT infrastructure.

In-house experts, lab assistants and two caretakers and certified agencies maintain, clean, and secure campus.

Garden Committee manages 5 lawn and groundskeepers.

College floors are fireproof.

All desktops maintained under AMC or service on call whenever required. Wi-Fi and Cyber Center committee manages networks and cyber centers.

24*7 CCTV surveillance.

Lab assistants and attendants inspect lab equipment and instruments throughout semester..

Botany and Zoology museums verified weekly. Specimens, crafts and models are conserved.

The soundproof media lab features cameras, lights, sound systems, teleprompters, interactive panels, and chroma screens for high-quality audio-visual recording. Recording college events with lab gear managed by Journalism Department .

Principal heads Library Committee. Advisory council manages library-user interactions. It sets policies (purchasing, fine collection, services/facilities, etc.), allocates library

funding to departments for book purchases, and debates and proposes new library upgrades based on student, teacher, and staff desires.

Library maintains visitor records. Books and periodicals are regularly catalogued reviewed and maintained for quality. Consumable and non-consumable stock annually verified.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1CAk9qhwA kCREmyK- DW2oepjC1DPOe6uC/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

214

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1wlWjqGyUXm1iA7Lrtykuuab_YWv652PQ/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

202

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events areessential for their personality development and future. Kalindi College provides a broader platform to the students to participatein various administrative and cultural bodies in the college. Extracurricular activities are essential not only for theirenjoyment but also for overall personality development.It enhances their skill of decisionmaking and develops their perspective of analysis andunderstanding. In students time table there is dedicatedweeklyactivity period in which they are allowed to chosetheir activity of interest . They participate in variouscommittees to represent student's interests. College nominatesstudents union members after thorough discussion with candidates. In various Clubs and Committees students are elected toparticipate in decision making, arrangements of various events andmaintaining decorum in the college. Various Committees and Clubsin the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. **NSS**

4. **Social Responsibility Cell**

5. **Eco Club**

6. **North East, Frontier and Foreign Students Cell**

7. **Equal Oppertunity Cell**

8. **NCC**

9. **Placement Cell**

10. **Sports Committee**

11. **Student Union**

12. **Cultural Clubs**

13. **Department Societies Office Bearers**

14. **Alumni Committee as Ex Officio members**

15. **Students' Council for Gender Sensitization**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l1NcfI1m1bFJHoUrmomj7YKtz8Z3wCjV/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kalindi College plays a vital role in upholding the reputation of the institution through its alumni. These individuals embody the values and principles of their alma mater and contribute to society, bringing prestige to the college. After a period of dormancy, the association was revived in 2009 and officially registered in 2022. Alumni Association serves as an extensive professional network and actively engages with alumni through a robust social network, ensuring continuous communication. The primary objective is to bridge the gap between alumni and current students, creating a sense of community and encouraging alumni to strengthen their ties with the college. To achieve this, the alumni committee organizes various activities throughout the year. These include interactive sessions on diverse themes, ranging from career counseling to child rights protection in contemporary India. Distinguished alumni are invited to share their experiences and insights, inspiring and connecting students with the wider professional world. It also encourages cultural and social welfare activities, fostering a sense of tradition and heritage. Alumni meets are organized every two years to reinforce the alumni network and maintain meaningful long-term communication between the college and its graduates, ensuring awareness of their progress and accomplishments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RWxbYnQAf1nDHqXMJdIBw7Cp-hhMvXLS/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with Vision and Mission, College strives for providing education of highest standards in a disciplined environment conducive to learning and enabling students to excel in their chosen fields, both academically and professionally.

The institution envisions the holistic development of itsstudents including academic excellence, social and emotionalwell-being and research and innovation; promotes participation in various cultural clubs, departmentalsocieties and cells.

Teachers play an integral role in the management anddecision-making bodies of the institution. They participate

in administrative and executive processes through staffcouncil committees and governing body.

IQAC ensure and implements the quality initiatives throughacademic and administrative goals, activities and AAA.

CollegehasdevelopedaTeachinglearningenvironmenttoinculcategovern ance,responsibilitiesandaccountabilities,promote research culture amongst students through researchprojects under the guidance of faculty members. Staff andstudents areencouragedtoor ganizeandparticipateinseminars/webinars/conferences etc.

College nurtures human values in students through various community outreach programs organised by NSS, NCC, WDC andSocial Responsibility Cell.

Socio-economic inclusivity is ensured by providing feeconcession, scholarships, mentoring and remedial classes tostudents. College ensures value based education throughvalue added courses for skill enhancement, research basedlearning and skill based knowledge.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14dvDAw6D8zyoLWK3ZTWv76ck0fj2AbTB/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The policy of delegating the work and authority to teaching staff, non-teaching staff and students are:

- In the Governing body, appointment/nomination as nodal officers, liaison officers, PIO, bursar, teachers-in-charge, staff-council committees, student union etc.

- Academic committee, teaching staff and non-teaching staff is involved to form policies, procedures, guidelines, rules and regulations pertaining to administration, admission grievance, counseling, placement and discipline.

- College and Department level activities involve both teaching staff & non-teaching staff together with students towards different managerial and operational responsibilities.

- **This year was commemorated as University of Delhi's Centenary years. To glorify this, college has organized several activities to celebrate the 100th glorious year and witnessed enthusiastic participation of students, teachers and non-teaching staff.**

- **This year college has also prepared for NAAC Peer Team visit for cycle 2 Accreditation, and Under the guidance of the Governing Body, IQAC meticulously involved all stakeholders such as Teachers-in-charge, all the Coordinators/Conveners/Staff Advisors/students of various co-curricular units/societies/associations/clubs etc., alumnae, parents, teaching staff, non-teaching staff were coordinated for preparation of departmental/Societies/clubs, academic facilities, administrative and support services for cycle 2 accreditation and an excellent participative management reflected during this entire process to successfully achieving Grade "A+"**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17olCa3Vl82vkhIa5UPodMqh9G_ahPXhI/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and sustainability through clubs, committees, and activities like cleanliness drives, tree-plantation, and campus bird counts. An Environmental and Energy Policy, along with a Green Audit, forms the foundation of their commitment. Seminars and workshops boost awareness among stakeholders.

The policy aligns with the college's vision, aiming to responsibly manage resources and minimize environmental impact. It emphasizes best practices and encourages sustainable resource use within and beyond the campus. The policy outlines key concepts, priority areas, and implementation methods for the

college's environmental plan. Goals include reducing energy and raw material consumption, fostering environmental awareness, and creating a better environment for future generations.

The college implements various initiatives to support its vision. Solar panels, rainwater harvesting units, recycling facilities, and eco-friendly parks contribute to a green and clean campus. Notably, the Herbal Garden houses rare medicinal plants and serves as a practical learning site. Engaging in the Campus Bird Count Campaign, the college documents birdlife with students and teachers. Waste reduction efforts focus on procurement, reuse, and recycling, while proper disposal practices for hazardous and Ewaste are ensured through authorized vendors. Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1MHJOvXVWmiyFmtbRBMUqv5ffXgOouISo/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi, the Principal is responsible for the administration and execution of day-to-day responsibilities.

- The Principal, as the college's main administrator, supervises and oversees the college's overall operation.

- The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the

departments' academic, financial, and co-curricular requirements.

- The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.

- The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.

- The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.

- The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kjQ8ZgPO hpi_KWA3LlwfXoBlb05mfB4p/view?usp=drive_l ink
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/u ploads/2022/01/9.-Criteria-6.2.2-Instituti onal-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per rules, medical bills, LTC, HTC facility**

- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**

- **Admissions of their wards as per University guidelines**

- **Group Insurance Scheme**

- **Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.**

- **Medical attendant is available in college from Monday to Saturday during working hours**

- **Yoga and meditation**

- **Activities for Mental and Physical Well-being were organized for all stakeholders**

- **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty members and postgraduate students) is also provided by the library to**

facilitate a good academic environment.

- Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ihBKVP4P5CPp1XoXjDVI2ZZgPfc-5Bro/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- **Appraisal for the teaching staff:**

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) Proforma submitted by faculty seeking promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities, research and academic contributions, administrative assistance, and participation in extra-curricular and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- **Appraisal for the non-teaching staff:**

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff isevaluated on a regular basis by the department in-charge using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tguvP4XIDV2PGIpG3GsC-pGreGvC8th3/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of

University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule. The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1f3ZTDEx8hrFjUDhGZjYdsqW4PGpWVwWo/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and nongovernment sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR ,SERB,

UGC, etc. Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events. For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachersincharges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AHejQbruk_5GxFf1yI4t2AWgztRe8Add/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, non-teaching staff, alumni, as well as parents.

- IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes them and discusses the report with the concerned departments/offices in the presence of the Principal.

- Feedback for curriculum has also been introduced for both the students and the teaching.

- **A mechanism of PTSI has been devised where Parent's Teacher's Student's would meet and discuss college related issues at a common platform.**

- **Feedbacks are also collected from the college alumni.**

- **IQAC has also devised Interaction-cum-grievance redressal mechanism through the General Assembly where students have a direct interaction with the Principal.**

- **IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZYpj4a4M EnBbkLzxJxSUjvKAqwh6rXEv/view?usp=drive_l ink
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1.Teaching learning aspects:

- **IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.**

- **It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.**

- **IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.**

- **PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and**

learning.

- Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy, functioning and maintenance of infrastructure.

- The mechanism of Mentor-Mentee to guide students on a one-toone basis was proposed and implemented.

2. Structures & methodologies of Operation:

- IQAC has significantly improved the record-keeping process by way of internal and external Academic audit.

- Write-off procedure has been made more robust.

- Webinars/Seminars on leave rules, professional ethics etc. are also conducted to spread awareness among employees and empower them.

- IQAC has consistently given useful recommendations to the college management regarding formation of new committees and formulation of new policies and procedures for further quality enhancement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1s6VBBz_rilCKFw-3N4w_CpJvL21VsEPG/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,

B. Any 3 of the above

NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/annual-report/
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is committed to create gender consciousness amongst its stakeholders on variegated themes. Gender Audit is conducted for gender equity as college gives an environment free from discrimination, challenges, and stereotypes. 'Samvedna: The Student's Council' is constituted to engage all with issues of gender sensitization activities. Besides, college has CCTV surveillance, installing vending machines for sanitary napkins, employed Women guard and women housekeeping staff, provides Maternity and child care leave to the staff, facilitates Non-Collegiate Women's Education Board (NCWEB), a counsellor and a nurse for mental and physical welfare of the students. Similarly College has various cells and clubs Women Development Cell, Street Play Club (RAQS), Proctorial Board, Grievance Redressal Committee and Anti-Ragging Cell, Transgender Cell, and B.R. Ambedkar Study Centre are some examples. Girls' hostel is under construction from 2019 to provide a safe and secure residential campus to students.

WOMEN'S DEVELOPMENT CELL in collaboration with MoA partner BREAKTHROUGH organized various activities, such as "STAND UP AGAINST STREET HARASSMENT" on 15th September, 2022, Gender Sensitization Committee of Kalindi College in collaboration with Special Police Unit for Women and Children (SPUWAC), Delhi Police organized' 'Self Defence Training Program' from 20 to 30

September 2022. Transgender Cell in collaboration with WDC, Kalindi College, organized a webinar on 4th November 2022, titled "Sexual Health-Owning our bodies".

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Amy1wzlv5TbYx7wADFRiCp-YXBT_c-BV/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Amy1wzlv5TbYx7wADFRiCp-YXBT_c-BV/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college consistently implements various measures to support the Sustainable Development Goals, managing both degradable and non-degradable waste. Following are a few measures taken up by the college which include:

Ensuring the appropriate disposal: The college regularly organizes the collection and proper disposal of solid waste, while also ensuring the appropriate disposal of e-waste in accordance with University of Delhi regulations.

Awareness Notices: Notices advising students against littering are prominently displayed across the campus.

Promoting reuse, reduce, and recycle: Various groups such as the Students' Union, NCC, and NSS conduct awareness programs to educate students about effective waste management, promoting the principles of reuse, reduce, and recycle.

Using color-coded dustbins: To streamline waste collection, color-coded dustbins are strategically placed throughout the campus. Additionally, the college has installed a compost machine to recycle degradable waste into organic manure, which is used to maintain the college gardens and campus.

Vermicompost Pit: In the Herbal Garden, a vermicompost pit effectively utilizes organic plant waste to produce manure for the college gardens.

Safety measures for hazardous chemicals: Safety measures include the presence of a fume hood for handling hazardous chemicals and an incinerator for the safe disposal of waste materials requiring high temperatures.

Safe disposal of sanitary napkins: Furthermore, incinerators are situated at two locations on campus for the safe disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water

C. Any 2 of the above

bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities   **C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading   **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College maintains an inclusive environment to inculcate human values and make students responsible citizens at national and global level, and has instituted special cells for this purpose: North East Frontier and Foreign Cell, SC/ST/OBC Cell, WDC, Equal

Opportunity Cell, Social Responsibility Cell etc. College has taken several initiatives :

- Gandhi Study Circle organized Oratory and Quiz competition, Students' symposium at Gandhi Darshan, Rajghat and Students' outreach programme to enlighten students about the Gandhian Ideological model in August 2022; and an International E-Conference on 'Revisiting Gandhian Perspectives on Development: Reflections On Culture, Society And Politics' in Sept., 2022

- Orientation Day organized by SC/ST/OBC cell on 9th November 2023 and they were taken on visit to Dr. BR Ambedkar's international research center on February 3, 2023.

- The North East Cell and Outstation and Foreign Students' cell organized lectures on 'Cyber Laws in India' on 8th February, 2023 and 'Safety and Security for Northeast and Outstation Students' on 10th February, 2023.

- The Eco Club in coordination with Department of Environment, Garden Committee and IQAC runs under the banner of centenary celebration of University of Delhi organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth" on 16th September, 2022 (World Ozone Day).

- Social Responsibility Cell organized talks on Medical awareness, record management and NPS. It organized camps on dental and health checkup .

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- On 153rd Birth Anniversary of Mahatma Gandhi (International Day of Nonviolence) National Gandhi Museum in association with United Nations Organisation organisedcompetitions for the students at National Gandhi Museum campus at Rajghat on 15 September, 2022.

- The Eco-club, with the Garden Committee and IQAC took an initiation and organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth "on 16th September, 2022.

- Transgender Cell in collaboration with Women's Development Cell, organized a webinar on 4th November 2022, titled "Sexual Health-Owning our bodies".

- In a bid to spread awareness about the issue of women's security, the Gender Sensitization Committee along with Women's Development Cell in collaboration with Special Police Unit for Women and Children (SPUWAC), Delhi Police organized a 10 days' 'Self Defence Training Program' in Kalindi College from 20th September 2022 to 30th September 2022.

- Republic day and Independance day Celebrations

- Various activities organised by NCC and NSS

- A Two Days National Student Seminar on "Dr. B.R. Ambedkar: A Symbol of Knowledge" was organised on 28th and 29th September 2022

- A Special Lecture was organised to pay homage to Bharat Ratna Babasaheb Dr. B.R. Ambedkar on his Mahaparinirvana Diwas on 6th December 2022

- A mock drill on fire and stampede was organized in College by District Disaster Management Authority (DDMA) and Office of District Magistrate on 26th August, 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/17Utuimwx pXk- GL2ZNqSUjjO_4NZs3d4D/view?usp=drive_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts commemorative days, uniting stakeholders such as faculty, students, and alumni. These events feature a diverse range of activities, including competitions, webinars, workshops, and seminars delivered by esteemed guests and alumni.

The college fosters a sense of patriotism by observing Independence Day and Republic Day. To celebrate 75 years of India's independence, Azadi Ka Amrit Mahotsav, various Har Ghar

Tiranga events were organized by cultural clubs. Birth anniversaries of renowned figures such as Ambedkar, and Ramanujan are commemorated by different departments.

Under the aegis of "Centenary Celebrations" of University of Delhi, various events were organised by all 21 cultural clubs on the theme "Utsav-100 years of Excellence". Additionally, Physical Education department organized Khel Utsav " Bachpan Ke Vo Purane Khel" for the same.

Scientific temperament is promoted on National Mathematics Day. Social and environmental issues are addressed on Constitution Day, National Unity Day, World Ozone Day and World Habitat Day organized by different committees and departments.

During Vigilance Week, efforts were made to raise awareness for a corruption-free and developed India. Blood donation camps, medical and dental health check-up, and tree plantation drives are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title- Sustainable Green Practices

Objectives of the Practice:

Environmental consciousness among stakeholders for eco-friendly campus, biodiversity, reduced fossil fuel consumption.

The Context:

With 8.25 acres land, 6 eco-friendly gardens, 50+ plant species, various conservation measures like Solar Panels and Rainwater Harvesting promoting environmental consciousness.

The Practice:

Commitment towards sustainability is maintained through implementation of eco-friendly practices such as solar power panel, LED lights, and initiatives like recycling old newspapers, composting organic waste.

Evidence of Success:

Efforts resulted in greener, cleaner campus with increased biodiversity and reduced electricity consumption, along-with environmental education and conservation principles.

Problems Encountered and Resources Required:

Maintaining large green areas requires constant effort and financial support.

Best Practice 2:

Title- Social Responsibility and Community Outreach: Working towards an empowered society

College believes in giving back to the society by involving the students in community outreach to inculcate human values.

Objectives of the Practice:

College provides a platform for students to promote societal betterment of marginalized communities by raising social awareness.

The Context:

The college aims to cultivate leadership, innovation, empathy,

and compassion in students.

The Practice:

To instill human values, the college conducts various social extension programs through its Social Responsibility Cell (SRC), NSS, WDC, etc. in collaboration with civil societies /organizations to expand social outreach.

Evidence of Success

Community services has received recognition nationwide.

Problems Encountered and Resources Required:

Safety is one the concern while sending the students out of the campus. Also it requires financial support.

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/focus-best-practices/
Any other relevant information	https://drive.google.com/file/d/1IcPeXf57MGWoCcqgv4G9gR7O5rtKQOeG/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.

.Students are adept at managing and organizing Departmental events, College Festival, and other programmes, which train them in participative management and leadership skills. College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.

.Mentor-mentee relationship is stronger as the mentor relates to students not only for academic and career related problems but also for personal issues.

.College engages students in sustainable practices through campaigns, seminars, workshops, and conferences to ensure that Energy and Environment policies are implemented effectively.

.Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.

.College offers Value added (Yoga and Meditation), Add-on and vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.

.College institutionalized gender equality through various means and mechanisms (workshop/seminar).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A robust framework exists to ensure effective curriculum delivery in the college.There are specific committees to ensure planning for curriculum implementation through:

Academic Calendar: College follows the University of Delhi Academic Calendar adhering strictly to the opening, teaching schedule, session breaks, and examination schedule.

IQAC deliberations: Regular deliberations are made in the IQAC meetings on curriculum delivery, student feedback, and result analysis by the respective departments. Minutes of meetings are circulated to ensure uniform implementation.

Departmental meetings are held regularly for discussion on the syllabus, curriculum planning, timetable, and distribution of courses among the teaching faculty.Co-curricular activities are also decided in these meetings. Each department maintains proper Page 32/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE records of these meetings.

Updated individual faculty curriculum plan is uploaded on the college website. Faculty members make efforts to engage their students to the best of their ability. Faculty members are dedicated towards completing the assigned syllabus in stipulated timeline.

Teaching Pedagogy: The faculty members undertake various practices such as ICT enabled presentations, excursions, internal assignments providing reading materials etc.

Result Analysisis done every year to keep record of progress

of students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1lvlh1BH46HuoSmM9wvl8t8AN6Yto5353/view?usp=drive_link

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Kalindi College adheres to the academic calendar prescribed by the University of Delhi. Alldepartments prepare their academic calendar which is uploaded on the college website .

Academic calendar of the University of Delhi is followed along with the timelines prescribed therein.

Continuous Evaluation: There is a well-defined and documented procedure for continuous evaluation as assignments, projects, class tests, group discussions, presentations etc.

Continuous Internal Assessment is an integral component of LOCF and CBCS which comprises 25% weightage in total marks of any paper. This is in conformity with Page 33/155 30-11-2023 11:20:21 Annual Quality Assurance Report of KALINDI COLLEGE the university guidelines and is strictly followed for all the programs in college .

Internal Assessment Continuous internal evaluation in practical classes comprises of marks obtained from viva, record / practical files, project preparation etc.

Compilation of assessment: Semester-wise compilation of assessment of theory and practical classes is done by the respective faculty members and shared with the students and then submitted it tocollege office.

Declaration of results: Examinations are held as per the schedule and the results are declared by the University of Delhi in a timely manner, based on the inputs from the colleges as elaborated above.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://drive.google.com/file/d/1H-IDXFoKLsV3cOTylZbkxmY9tbU7awRN/view?usp=drive_link

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

20

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

99

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality, human values, professional ethics,environment, and sustainability are integrated into the University of Delhi's curriculum to address cross-cutting issues.

Courses aim to sensitize students to various issues, fostering respect for all castes, races, religions, and communities. Students are encouraged to find solutions to

new challenges.

The college emphasizes cross-cutting issues through outreach activities, awareness camps, field programs, and co-curricular activities.

The college promotes environmental responsibility through the Eco Club, Garden Committee, and NSS with activities like cleanliness drives, tree-plantation, and sustainability projects.

Seminars and workshops enhance awareness. Seminars and workshops on gender equality are organised to raise awareness and strengthen the ideology of gender and social equality. College has framed its gender policy and gender audit was conducted through Psalm Educational Trust.

The college organizes webinars and programs to instill professional ethics in students and faculty.

Events like Independence Day, Republic Day, and International Yoga Day are celebrated to reinforce associated values. Workshops, webinars, and presentations by experts provide insight into IPR.

College promotes sports, yoga, and aerobics among students

and staff to ensure health and well-being.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

20

File Description	Documents
Any additional information	[View File](#)
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	[View File](#)
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

3847

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://drive.google.com/file/d/1FSy8xAONXSm15QgdgzCDh5bsxzkhCDyQ/view?usp=drive_link
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/1FSy8xAONXSm15QgdgzCDh5bsxzkhCDyQ/view?usp=drive_link

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1200

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

775

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty at the college is dedicated to evaluating the learning progress of students and takes additional measures to support both advanced learners and those who may require extra assistance.

Advanced Learners: Each year, the college recognizes academic excellence by awarding Student Union and Academic honors to the top performers in every course.

Students achieving an "O grade" in various subjects receive certificates of merit.

Scholarships are granted to high-achieving students, as well as those who excel in extracurricular and co-curricular activities.

Advanced learners are encouraged to present their findings in

national/international seminars and workshops. They receive Letters of Recommendation highlighting their accomplishments and potential.

Slow Learners: For students who require additional support, mentor-mentee interactions help identify and address their academic challenges.

Remedial classes are conducted to provide targeted assistance to slow learners.

Participation in college events is encouraged to boost confidence and overcome hesitation.

A general assembly allows students to voice their concerns directly to the principal, fostering a supportive environment.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1jcs20FTDXrladpJVjTZCv6ULhyfZ34Y4/view?usp=drive_link
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4223	173

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Kalindi College aims at scaling greater heights and offers

various intellectually stimulating and creatively gratifying opportunities to students through various platform like cultural clubs, academic workshops, seminars and debates, departmental events etc., to help them in actualizing their potential and achieve high accolades in Academics, Sports and Extracurricular Activities.

?Most of the Departments organize Educational (physical/Virtual) trips to scientific organizations, Laboratory, Museums, Historic places etc.

?Faculty has undertaken Externally Funded and In-House research projects to enhance research aptitude among students.

? Students are involved in various internship programs to learn working culture of different organizations.

? Cultural clubs helps students to participate both at college and university level competitions.

? Students also contribute to college magazine and departmental newsletters.

? Add-On courses equip the students with skills in intensely competitive job market.

? College has various cells like Entrepreneurship Cell, Innovation Cell, Social Responsibility cell, to encourage students to get first-hand experience in entrepreneurship.

? College has signed MoU with Institute of Bioresources and Sustainable development (IBSD), Imphal and set up Centre for Women Entrepreneurship in North-East.

? The IQAC regularly organizes different events like Entrepreneurship Awareness Camp, Skill development and Time Management etc.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://drive.google.com/file/d/16mtt3by0DUaL2lD0kkYCIE7HogL_Y4-b/view?usp=drive_link

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Kalindi College encourages entire faculty to extensively use ICT enabled tools and online e-resources for effective teaching-learning process and to support, enhance, and optimized delivery of information.

1. Seminar Halls, Classrooms and laboratories are equipped with projectors and separate cyber centres for faculty and students them enabled to easy internet access.

2. Library and many departments are equipped with printers and scanners.

4. Library also provides students and faculty members the access to E-resources through DULS, N-LIST and DELNET with local and remote login access. Two screens reading software i.e., NVDA & Hindi OCR as well as Braille library is for divyang students are also available in library.

5. Faculty uses platforms like Google classroom, Gmail, WhatsApp, Telegram, Google classrooms etc., to manage course related information/learning material, quizzes, lab submissions and evaluations, assignments. They also use online quizzes and polls to record the feedback of the students using various apps like Quizizz, Kahoot, Mentimeter etc.

6. All teachers are well versed with latest technology and use ICT enabled tools like Laptops, Tablets, Smart Boards, Projectors, Audio-visual aids, Virtual labs in the teaching-learning process.

7. E journals, e-books and various engines are used to encourage collaborative and effective teaching-learning.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

173

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

173

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

121

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1894

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is a constituent of University of Delhi and follows rules and regulations formulated by university regarding internal examination and evaluation based on syllabus prescribed. The college's internal assessment system is based on a transparent and continuous process.

The process of internal assessment is explained to students on their orientation day. It is also displayed in the college's prospectus and college's website. The assessment is carried out through a system as per University Guidelines with the inclusion of three components i.e., attendance, test, and assignments/project/presentation. For assignments, different departments opt for written/problem solving-based exercises, presentations with viva-voice, quizzes, role play, Yuva Sansad etc.

For lab papers, students are regularly monitored in terms of consistency in performance regarding allotment, checking of auxiliary, and fair practical files. In the end, they have to give mock exams and PowerPoint presentations with viva. All evaluations are included to decide internal assessment marks of lab papers. Continuous evaluation is carried out in every department. The total marks of the internal assessment for each subject are verified and signed by students. After this, the administrative department uploads marks on the university portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.kalindicollege.in/internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college follows a transparent and efficient process for internal and external examinations, adhering to university norms. Continuous Internal Evaluation is done according to University guidelines. Attendance of students is regularly monitored, and any discrepancies or concerns regarding marks can be addressed with the respective faculty. If grievances are not resolved satisfactorily, students have the option to approach their mentor or the teacher-in-charge. The principal can be contacted if further intervention is required.

To facilitate anonymous reporting of grievances, complaint boxes are installed throughout the college. These boxes allow students to share their concerns without disclosing their identity. Additionally, a dedicated Grievance Redressal Committee is in place to address such issues.

The college's Internal Assessment Monitoring Committee ensures that the hardcopies of internal exams are signed by every student before submission to the University. Students involved in sports or extracurricular activities receive relaxation in the minimum attendance requirement. Similarly, students with medical conditions can avail relaxation by submitting authentic medical prescriptions from a recognized government authority.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1CDElWQC7S99z_7KYSpGtNgNEJRvilDq6/view?usp=drive_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students who seek graduate and post-graduate degrees gain a variety of knowledge, skills, aptitudes, and attitudes known as programme outcomes. The Kalindi College offers a wide range of Science, Humanities, and Business programmes, each with its unique objectives. One can find the curriculum for each subject in every course on the university's website.

Every academic department at the college includes academic societies that plan a variety of co-curricular and extracurricular events. With no added pressure to the children, this makes learning comprehensive and offers a setting for learning outside of the classroom.

The genuine decorations are Knowledge, Modesty, and Sense of Duty, reads the College's emblem. Teachers make sure that their pupils are informed of societal advancements, new technological developments, and subject-matter changes.

The internal initiatives that the College funds assist eager students in connecting their topic to actual issues they face in daily life.

In order to build their confidence and provide them the chance to succeed, students present their work at various venues, such as national or international conferences, seminars, or workshops. To help students perform better in both academic and practical contexts, the classroom encourages the development of analytical abilities and the use of innovative thinking

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://www.kalindicollege.in/programoutcome- 2/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In categories of science, commerce, humanism, and vocational studies, the College has 19 Departments. Students have the freedom to participate in all three streams thanks to the Learning Outcome Based System. Through extracurricular activities sponsored by numerous departments, students throughout their three-year path toward graduation achieve academic success and develop a stronger personality and self-assurance.

The College offers them a platform to develop their knowledge and cognitive skills. At our college, programme results and course outcomes are evaluated in two different ways. One method, indirect evaluation through student development, internships, and student presentations in seminars and conferences. Another method is to gauge pupils' academic performance directly using data from university exams or other academic results.

We consider a wide range of criteria in addition to the curriculum topics for the students. These factors include extracurricular activities, internships, placements, sports, cultural events, and higher education pursuits.

Diverse scholarships from the college are available to students who excel in academics and extracurriculars. Every year, the winners of several category scholarships are announced on this day.

Students are prepared for their future careers through placements and internships. To do this, the college's "Kryptus" placement unit produced a variety of lectures and webinars.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://drive.google.com/file/d/1343UxHqB8ZL_KO_ueoFAdpUGdBZ0cez9/view?usp=drive_link

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1175

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://drive.google.com/file/d/1F1ri193etHFxJaJM6GxEC1nvhPLgzRM9/view?usp=drive_link

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1zfPHoRAMKmO5fh-zzqmMLeMGk0etRpFV/view?usp=drive_link

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

24.55

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

15

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://serb.gov.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Educational institutions are compelled to embrace innovative pedagogical approaches in response to the rapid expansion of information, digitalization, and global transformations. This imperative drives colleges to cultivate an environment conducive to research, implement pioneering teaching methodologies, and fortify infrastructure to facilitate effective knowledge dissemination, thereby adapting to evolving educational demands.

Key initiatives undertaken by the college include:

- Promoting a dynamic, participatory, and interactive teaching-learning process encompassing various methods such as lectures, tutorials, case studies, educational excursions, presentations, discussions, seminars, and workshops.

- Hosting special lectures delivered by academic and industrial experts to ensure comprehensive knowledge dissemination. Additionally, overseeing the Entrepreneurship, Skill Development, and Innovation Cell.

- Encouraging student involvement in Enactus and CDF teams, engaging in innovative projects aimed at fostering community service, leadership, and social entrepreneurship values.

- Establishing a Research Project Allocation Committee to nurture students' critical thinking and research acumen, thereby fostering a research-oriented ethos within the institution.

- Providing opportunities for students to participate in the editorial team of Pravah, a trilingual magazine, and contribute to academic journals and departmental newsletters.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.kalindicollege.in/collaborations-and-consultancy/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Documents
URL to the research page on HEI website	https://www.kalindicollege.in/research-guidance/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during

the year

85

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- **NSS, NCC, Social Responsibility Cell, Women's Development Cell, Internal Complaints Committee, Gandhi Study Circle, Entrepreneurship, Skill Development & Innovation Cell and Entrepreneurship, Skill Development & Innovation Cell actively engage students in extension activities and outreach programs for community development. They encourage, and involve students in these initiatives.**

- **Throughout the academic session, these cells have worked to raise student awareness on various social issues like health, menstrual hygiene, environment, Gandhian values through diverse activities such as**

discussions, debates, talks, seminars, workshops and competitions.

Impact & Learning Outcome of Extension Activities:

- Extension activities have fostered a profound sense of social awareness and community cohesion, promoting values of justice, equality, and respect for all individuals.

- Students have been sensitized to a multitude of social issues and obstacles, prompting them to reflect on these challenges and seek solutions.

- Participation in various initiatives has instilled a deep sense of societal and national responsibility among students, encouraging them to step out of their comfort zones and actively contribute to societal improvement.

- Participation in outreach activities sharpens students' social, communication, organizational, problem-solving skills, while fostering meaningful social bonds, nurturing a harmonious environment.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1qx9SaByqQ1T838OBx1UVMQWVTLE_R2Iy/edit?usp=drive_link&ouid=104735724700516121792&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1479

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

115

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

College has spacious classrooms all with Wi-fi access. There are 37 projectors (mounted and affixed) in classrooms/labs/ seminar room to meet the curriculum requirements. There are 23 laboratories and 2 museums. All blocks have internet connectivity of 250 Mbps bandwidth provided by Railtel, University of Delhi. Separate cyber centers for teachers and students.

Library with a well-stocked collection of over 81649 books, 51 magazines/journals(21) and 13 newspapers. Web center is available for accessing E-resources available through DULS, NLIST and DELNET. Delhi University library system has provided DU e-Library to access e-resources for research and learning needs. College has 2 Seminar rooms and 1 Committee room along with an Auditorium and an Amphitheater. College has installed Solar Panels, Rainwater Harvesting Systems, and Green Compost Machine. Dedicated Ramps and toilets for the differently abled students. Sports ground of the college has a Sports Utility Centre (Sports Room, Gym, Judo and Yoga Room, TT Room, Changing Room). Support facilities in college-medical and counseling room, Power Back-up, CCTV Surveillance, Fire extinguishers, Central RO system, Air-conditioners, Photocopy facility, Canteen, Nescafe and Mother dairy Booth, and parking slots. Along with installed sanitizing machines.

Six eco-friendly parks add to aesthetic beauty.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1nOO43p DmydJqQMnlP2SFyX5sfLlfdhyo/view?usp=dri ve_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

For conducting cultural activities, a fully functional amphitheater is there for organizing various functions with large gatherings. The college auditorium, 'Sangam Parisar' (under renovation and expansion) and 2 seminar rooms are used for holding seminars, workshops, lectures, debates and cultural activities.

RAQs, Music, Media and College Band clubs have various instruments as per requirements.

The open area of the college includes Saraswati Park, Buddha Park, August Kranti Park, Rose Park and Theme Park that adds to the aesthetic beauty of the college and also used for outdoor activities such as street plays, self-defense programs etc.

College provides indoor and outdoor game facilities for all the students. In the Sports Utility Centre facility of Gym with different exercise machines like treadmill, cycles, multi stations are available for all the students and staff of the college. Two halls, one for practice of Boxing, Judo, Taekwondo and Yoga and the other one for the practice of chess, carrom and table tennis are available for the students. Changing rooms and locker facility are also provided.

Sports ground with different courts of different games maintained by the department like- Basketball play court, football, handball, Kabaddi, kho-kho and volleyball.

Separate NCC and NSS rooms are provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/16Obuom 1pVF8tN7_E9kKhU- yTVZs4yri2/view?usp=drive_link

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/15vtwlp fzSDpbL61shHzW9VJ9dELjB5Cy/view?usp=dri ve_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: LSEase

Nature of automation(Fully or Partially): Fully Automated except Acquisition control

Version: 6.3

Year of Automation: 2015

The college library is automated (except acquisition module) and using LSease (College Version), version 6.3 since June 2015. Consisting of various modules like Cataloguing, Circulation, OPAC, Serial Control, etc.

The library provides access to E-resources through DU-E Library, N-LIST and DELNET accessible for students and faculty.

DU- E Library Resources through remote login is available to the faculty and PG Students

The web center in the library is equipped with desktops with internet facility to access the e-resources within the campus.

Two Information Kiosk (OPAC terminals) are provided in the library for easy access to books.

The library has access to URKUND plagiarism software for the faculty and students.

The library has created a webpage with links to all the subscribed e-resources, Journal Content Alert Service, Previous Year Question papers, Open Access Educational E-Resources, and Open Access Full-Text Journals and magazines, etc. are made available on the college under the Library Tab.

The facility of E-books is provided to 'Print Disabled students' through DU Braille library and Sugamya Pustakalaya. Library has screen reading software i.e. NVDA for them.

Under Green Initiative, library is getting Paper ream, pen, pencil, files etc in lieu of old newspapers and waste paper.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://drive.google.com/file/d/1iQa-8mPOXnUn6Eg68Pv4cZ5mw9pnAgyD/view?usp=drive_link

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

15.45

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login

data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

149

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

• Internet connectivity in college is provided by Railtel (Facilitated by University of Delhi) with a leased line of 250 Mbps bandwidth. The college has multiple blocks spread across the campus and the internet connection is provided through copper wire and bridges.

• The existing wifi setup has Zone Director 1100, 10 access points, 4 switches and 6 bridges.

• College cyber center is the central hub where Railtel optic fiber terminates and is distributed in the campus through LAN and Wifi.

• Ruckus Wifi controller is placed in Cyber Center and access points are installed in different blocks along with switches and other supporting hardware.

• The college has a separate wi-fi committee for the coordination and maintenance of the ICT infrastructure.

• Use of ICT and e-learning is encouraged. Faculty members and students are encouraged to use e-resources available in the college through Delhi University Library System (DULS)

• The College has 1822 Laptops and Desktops which are mainly used for academic and administrative work.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1MPa3pYnTb6Y0PHAeOyD7vTc8o_xQU850/view?usp=drive_link

4.3.2 - Number of Computers

1783

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

197.74

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

To maintain and use academic and support facilities, the Staff Council has Academic, Building, Sports, Library, Purchase, Verification, Lab development/Equipment, and Waste management committees. Wi-Fi, Cyber Center, MIS, and E-content Development Committees manage IT infrastructure.

In-house experts, lab assistants and two caretakers and certified agencies maintain, clean, and secure campus.

Garden Committee manages 5 lawn and groundskeepers.

College floors are fireproof.

All desktops maintained under AMC or service on call whenever required. Wi-Fi and Cyber Center committee manages networks and cyber centers.

24*7 CCTV surveillance.

Lab assistants and attendants inspect lab equipment and instruments throughout semester..

Botany and Zoology museums verified weekly. Specimens, crafts and models are conserved.

The soundproof media lab features cameras, lights, sound systems, teleprompters, interactive panels, and chroma screens for high-quality audio-visual recording. Recording college events with lab gear managed by Journalism Department.

Principal heads Library Committee. Advisory council manages library-user interactions. It sets policies (purchasing, fine collection, services/facilities, etc.), allocates library funding to departments for book purchases, and debates and proposes new library upgrades based on student, teacher, and staff desires.

Library maintains visitor records. Books and periodicals are regularly catalogued reviewed and maintained for quality. Consumable and non-consumable stock annually verified.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1CAk9qhwAkCREmyK-DW2oepjC1DPOe6uC/view?usp=drive_link

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

67

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

214

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1wlWjqGyUXm1iA7Lrtykuuab_YWv652PQ/view?usp=drive_link
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

354

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

8

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

202

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students' participation in college societies and events areessential for their personality development and future. Kalindi College provides a broader platform to the students to participatein various administrative and cultural bodies in the college. Extracurricular activities are essential not only for theirenjoyment but also for overall personality development.It enhances their skill of decisionmaking and develops their perspective of analysis andunderstanding. In students time table there is dedicatedweeklyactivity period in which they are allowed to chosetheir activity of interest . They participate in variouscommittees to represent student's interests. College nominatesstudents union members after thorough discussion with candidates. In various Clubs and Committees students are elected toparticipate in decision making, arrangements of various events andmaintaining decorum in the college. Various Committees and Clubsin the college are following:

1. Internal Quality Assurance Cell

2. Internal Complaints Committee

3. NSS

4. Social Responsibility Cell

5. Eco Club

6. North East, Frontier and Foreign Students Cell

7. Equal Oppertunity Cell

8. NCC

9. Placement Cell

10. Sports Committee

11. Student Union

12. Cultural Clubs

13. Department Societies Office Bearers

14. Alumni Committee as Ex Officio members

15. Students' Council for Gender Sensitization

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1l1NcfI1m1bFJHoUrmomj7YKtz8Z3wCjV/view?usp=drive_link
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	[View File]
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File]

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Kalindi College plays a vital role in upholding the reputation of the institution through its alumni. These individuals embody the values and principles of their alma mater and contribute to society, bringing prestige to the college. After a period of dormancy, the association was revived in 2009 and officially registered in 2022. Alumni Association serves as an extensive professional network and actively engages with alumni through a robust social network, ensuring continuous communication. The primary objective is to bridge the gap between alumni and current students, creating a sense of community and encouraging alumni to strengthen their ties with the college. To achieve this, the alumni committee organizes various activities throughout the year. These include interactive sessions on diverse themes, ranging from career counseling to child rights protection in contemporary India. Distinguished alumni are invited to share their experiences and insights, inspiring and connecting students with the wider professional world. It also encourages cultural and social welfare activities, fostering a sense of tradition and heritage. Alumni meets are organized every two years to reinforce the alumni network and maintain meaningful long-term communication between the college and its graduates, ensuring awareness of their progress and accomplishments.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1RWxbYn QAf1nDHqXMJdIBw7Cp- hhMvXLS/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In tune with Vision and Mission, College strives for providing education of highest standards in a disciplined environment conducive to learning and enabling students to excel in their chosen fields, both academically and professionally.

The institution envisions the holistic development of itsstudents including academic excellence, social and emotionalwell-being and research and innovation; promotes participation in various cultural clubs, departmentalsocieties and cells.

Teachers play an integral role in the management anddecision-making bodies of the institution. They participate

in administrative and executive processes through staffcouncil committees and governing body.

IQAC ensure and implements the quality initiatives throughacademic and administrative goals, activities and AAA.

CollegehasdevelopedaTeachinglearningenvironmenttoinculcategov
ernance,responsibilitiesandaccountabilities,promote research
culture amongst students through researchprojects under the
guidance of faculty members. Staff andstudents areencouragedt
oorganizeandparticipateinseminars/webinars/conferences etc.

College nurtures human values in students through various
community outreach programs organised by NSS, NCC, WDC
andSocial Responsibility Cell.

Socio-economic inclusivity is ensured by providing
feeconcession, scholarships, mentoring and remedial classes
tostudents. College ensures value based education
throughvalue added courses for skill enhancement, research
basedlearning and skill based knowledge.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/14dvDAw6D8zyoLWK3ZTWv76ck0fj2AbTB/view?usp=drive_link
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The policy of delegating the work and authority to teaching
staff, non-teaching staff and students are:

- In the Governing body, appointment/nomination as nodal
  officers, liaison officers, PIO, bursar, teachers-in-
  charge, staff-council committees, student union etc.

- Academic committee, teaching staff and non-teaching
  staff is involved to form policies, procedures,
  guidelines, rules and regulations pertaining to
  administration, admission grievance, counseling,
  placement and discipline.

- College and Department level activities involve both
  teaching staff & non-teaching staff together with
  students towards different managerial and operational

responsibilities.

- **This year was commemorated as University of Delhi's Centenary years. To glorify this, college has organized several activities to celebrate the 100th glorious year and witnessed enthusiastic participation of students, teachers and non-teaching staff.**

- **This year college has also prepared for NAAC Peer Team visit for cycle 2 Accreditation, and Under the guidance of the Governing Body, IQAC meticulously involved all stakeholders such as Teachers-in-charge, all the Coordinators/Conveners/Staff Advisors/students of various co-curricular units/societies/associations/clubs etc., alumnae, parents, teaching staff, non-teaching staff were coordinated for preparation of departmental/Societies/clubs, academic facilities, administrative and support services for cycle 2 accreditation and an excellent participative management reflected during this entire process to successfully achieving Grade "A+"**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/17olCa3Vl82vkhIa5UPodMqh9G_ahPXhI/view?usp=drive_link
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College prioritizes environmental consciousness and sustainability through clubs, committees, and activities like cleanliness drives, tree-plantation, and campus bird counts. An Environmental and Energy Policy, along with a Green Audit, forms the foundation of their commitment. Seminars and workshops boost awareness among stakeholders.

The policy aligns with the college's vision, aiming to responsibly manage resources and minimize environmental

impact. It emphasizes best practices and encourages sustainable resource use within and beyond the campus. The policy outlines key concepts, priority areas, and implementation methods for the college's environmental plan. Goals include reducing energy and raw material consumption, fostering environmental awareness, and creating a better environment for future generations.

The college implements various initiatives to support its vision. Solar panels, rainwater harvesting units, recycling facilities, and eco-friendly parks contribute to a green and clean campus. Notably, the Herbal Garden houses rare medicinal plants and serves as a practical learning site. Engaging in the Campus Bird Count Campaign, the college documents birdlife with students and teachers. Waste reduction efforts focus on procurement, reuse, and recycling, while proper disposal practices for hazardous and Ewaste are ensured through authorized vendors. Overall, the college's dedication to environmental conservation drives sustainable practices and inspires positive change.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://drive.google.com/file/d/1MHJOvXVWmiyFmtbRBMUqv5ffXgOouISo/view?usp=drive_link
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of the college reflects the democratic nature of the institution and the shared responsibilities that govern it.

- The Governing Body is responsible for general administration and financial management of the institution whose power is vested in it by the laws and ordinances of the University of Delhi, the Principal is responsible for the administration and execution of day-to-day responsibilities.

- **The Principal, as the college's main administrator, supervises and oversees the college's overall operation.**

- **The teachers-in-charge collaborate with the Principal and their respective departments to accomplish the departments' academic, financial, and co-curricular requirements.**

- **The Bursar holds the responsibility for internal finances and financial audit, as well as the management of external funding. Financial decisions are made by the Bursar and the Principal in consultation with the governing body.**

- **The Librarian is in charge of the library and supervises the library assistants and attendants in order to keep it in proper working order.**

- **The IQAC is responsible for assessing and ensuring quality in the teaching-learning-evaluation process.**

- **The administrative staff of the college has a well-defined organizational structure, with roles assigned in accordance with University norms and the UGC**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1kjQ8ZgPOhpi_KWA3LlwfXoBlb05mfB4p/view?usp=drive_link
Link to Organogram of the institution webpage	https://www.kalindicollege.in/wp-content/u ploads/2022/01/9.-Criteria-6.2.2-Instituti onal-Organogram.jpeg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching staff:

- **Reimbursement of tuition fee of their children as per rules, medical bills, LTC, HTC facility**

- **Various kinds of leaves: Earned Leave, Child Care Leave, Casual Leave, Sabbatical, Study Leave etc. are given to the faculty members**

- **Admissions of their wards as per University guidelines**

- **Group Insurance Scheme**

- **Uniform expenses, cycle advance, two wheeler advance to the non-teaching staff.**

- **Medical attendant is available in college from Monday to Saturday during working hours**

- **Yoga and meditation**

- **Activities for Mental and Physical Well-being were organized for all stakeholders**

- **E-newspaper, e-magazine: Presently, our library subscribes to 50 magazines/journals and 14 newspapers in English and Hindi languages in different areas of interest for its readers. The remote login access of e-resources through N List, Delnet and DULS (for faculty**

> **members and postgraduate students) is also provided by the library to facilitate a good academic environment.**

- **Other support facilities include: Wi-Fi, domain email address, Gym, G-suite and Microsoft package.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ihBKVP4P5CPp1XoXjDVI2ZZgPfc-5Bro/view?usp=drive_link
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and nonteaching staff

The UGC-Career Advancement Scheme (CAS) guidelines govern the Performance Appraisal System for teaching staff in our institution.

- Appraisal for the teaching staff:

Appraisal for teaching staff is based on the Annual Performance Appraisal Report (APAR) Proforma submitted by faculty seeking promotion. According to UGC-CAS guidelines, the APAR Proforma details teaching-learning and assessment activities, research and academic contributions, administrative assistance, and participation in extra-curricular and co-curricular activities of individual teachers. The Principal appoints an appraisal/selection committee, which, in collaboration with IQAC, reviews the proforma in accordance with the UGC-CAS criteria and recommends it for promotion. The process for all promotions in the college has now been almost completed from Assistant Professor to Associate Professor and to Professorship.

- Appraisal for the non-teaching staff:

The non-teaching staff of the college comprises a diverse support staff which serves as the backbone of the college. This includes the administrative and accounts staff, laboratory staff, library, and house-keeping staff. The performance of the non-teaching staff isevaluated on a regular basis by the department in-charge using a confidential self-appraisal report.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1tguvP4XIDV2PGIpG3GsC-pGreGvC8th3/view?usp=drive_link
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal Financial Audit of the college is being conducted by the Chartered Accountant empanelled as per norms of University of Delhi. Thereafter, the External Financial Audit is conducted by the Directorate of Audit, GNCTD & Comptroller & Auditor General, GOI as per their schedule. The college has a transparent and systematic financial management system. College conducts an internal audit of the college books of accounts for the respective financial year. For this purpose, the college appoints a qualified chartered accountant with approval from the Governing Body and the University. The chartered accountant meticulously audits the finance- related documents for all transactions. It is an audit of the balance sheet, general fund income and expenditure.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1f3ZTDEx8hrFjUDhGZjYdsqW4PGpWVwWo/view?usp=drive_link
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives 95% funds from UGC and 5% from Delhi Government. Funds are also generated from a certain portion of students' fees, etc. Funds are also mobilized from various government and nongovernment sources for the purpose of research and projects under schemes funded by DBT, DST, DU, ICSSR ,SERB, UGC, etc. Funds are also received from government agencies, private donors, and members of teaching/non-teaching staff for fee-concession and scholarships for students. Private organizations also provide sponsorship for organizing department and college events. For efficient and optimum utilization of resources available, conveners of various Staff Council committees and teachersincharges are asked to provide their requirements at the beginning of the session to ensure maintenance and upgradation of laboratories, library, computing facilities, classrooms, equipment and facilities. Budget is prepared and submitted to the Competent Authority for approval. College committees follow the procedure according to the GFR. All financial documents and bills are processed by accounts section, Bursar and Principal. Optimal utilization of the infrastructure for teaching and learning is ensured through regular programs, Value added and add-on courses for the students. College also runs classes for NCWEB and SOL with the available infrastructure

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1AHejQbruk_5GxFf1yI4t2AWgztRe8Add/view?usp=drive_link
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- IQAC has framed a mechanism of collecting feedback from all the stakeholders including students, faculties, non-teaching staff, alumni, as well as parents.

- **IQAC in coordination with the feedback committee collects feedback from all the stakeholders, analyzes them and discusses the report with the concerned departments/offices in the presence of the Principal.**

- **Feedback for curriculum has also been introduced for both the students and the teaching.**

- **A mechanism of PTSI has been devised where Parent's Teacher's Student's would meet and discuss college related issues at a common platform.**

- **Feedbacks are also collected from the college alumni.**

- **IQAC has also devised Interaction-cum-grievance redressal mechanism through the General Assembly where students have a direct interaction with the Principal.**

- **IQAC organizes departmental meetings with the Principal to ensure smooth functioning of all the departments.**

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1ZYpj4a4MEnBbkLzxJxSUjvKAqwh6rXEv/view?usp=drive_link
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Following are the two examples that demonstrate the incremental improvements made through IQAC:

1.Teaching learning aspects:

- **IQAC ensures framing of an Activity Calendar by each department and preparation of Curriculum Plan by each faculty member at the beginning of the academic session.**

- It conducts departmental meetings with the Principal to review course-wise and faculty-wise results of the students.

- IQAC has initiated the process of collection, assessment and follow up of feedback from all the stakeholders.

- PTSI and General Assembly are additional platforms devised for quality control of the process of teaching and learning.

- Regular visits of infrastructure, laboratory and facilities are conducted to assess the adequacy, functioning and maintenance of infrastructure.

- The mechanism of Mentor-Mentee to guide students on a one-toone basis was proposed and implemented.

2. Structures & methodologies of Operation:

- IQAC has significantly improved the record-keeping process by way of internal and external Academic audit.

- Write-off procedure has been made more robust.

- Webinars/Seminars on leave rules, professional ethics etc. are also conducted to spread awareness among employees and empower them.

- IQAC has consistently given useful recommendations to the college management regarding formation of new committees and formulation of new policies and procedures for further quality enhancement.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1s6VBBz_rilCKFw-3N4w_CpJvL2lVsEPG/view?usp=drive_link
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.kalindicollege.in/annual-report/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution is committed to create gender consciousness amongst its stakeholders on variegated themes. Gender Audit is conducted for gender equity as college gives an environment free from discrimination, challenges, and stereotypes. 'Samvedna: The Student's Council' is constituted to engage all with issues of gender sensitization activities. Besides, college has CCTV surveillance, installing vending machines for sanitary napkins, employed Women guard and women housekeeping staff, provides Maternity and child care leave to the staff, facilitates Non-Collegiate Women's Education Board (NCWEB), a counsellor and a nurse for mental and physical welfare of the students. Similarly College has various cells and clubs Women Development Cell, Street Play Club (RAQS), Proctorial Board, Grievance Redressal Committee

and Anti-Ragging Cell, Transgender Cell, and B.R. Ambedkar Study Centre are some examples. Girls' hostel is under construction from 2019 to provide a safe and secure residential campus to students.

WOMEN'S DEVELOPMENT CELL in collaboration with MoA partner BREAKTHROUGH organized various activities, such as "STAND UP AGAINST STREET HARASSMENT" on 15th September, 2022, Gender Sensitization Committee of Kalindi College in collaboration with Special Police Unit for Women and Children (SPUWAC), Delhi Police organized' 'Self Defence Training Program' from 20 to 30 September 2022. Transgender Cell in collaboration with WDC, Kalindi College, organized a webinar on 4th November 2022, titled "Sexual Health-Owning our bodies".

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1Amy1wzlv5TbYx7wADFRiCp-YXBT_c-BV/view?usp=drive_link
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Amy1wzlv5TbYx7wADFRiCp-YXBT_c-BV/view?usp=drive_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling

system Hazardous chemicals and radioactive waste management

The college consistently implements various measures to support the Sustainable Development Goals, managing both degradable and non-degradable waste. Following are a few measures taken up by the college which include:

Ensuring the appropriate disposal: The college regularly organizes the collection and proper disposal of solid waste, while also ensuring the appropriate disposal of e-waste in accordance with University of Delhi regulations.

Awareness Notices: Notices advising students against littering are prominently displayed across the campus.

Promoting reuse, reduce, and recycle: Various groups such as the Students' Union, NCC, and NSS conduct awareness programs to educate students about effective waste management, promoting the principles of reuse, reduce, and recycle.

Using color-coded dustbins: To streamline waste collection, color-coded dustbins are strategically placed throughout the campus. Additionally, the college has installed a compost machine to recycle degradable waste into organic manure, which is used to maintain the college gardens and campus.

Vermicompost Pit: In the Herbal Garden, a vermicompost pit effectively utilizes organic plant waste to produce manure for the college gardens.

Safety measures for hazardous chemicals: Safety measures include the presence of a fume hood for handling hazardous chemicals and an incinerator for the safe disposal of waste materials requiring high temperatures.

Safe disposal of sanitary napkins: Furthermore, incinerators are situated at two locations on campus for the safe disposal of sanitary napkins.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

College maintains an inclusive environment to inculcate human values and make students responsible citizens at national and global level, and has instituted special cells for this purpose: North East Frontier and Foreign Cell, SC/ST/OBC Cell, WDC, Equal Opportunity Cell, Social Responsibility Cell etc. College has taken several initiatives :

- **Gandhi Study Circle organized Oratory and Quiz competition, Students' symposium at Gandhi Darshan, Rajghat and Students' outreach programme to enlighten students about the Gandhian Ideological model in August 2022; and an International E-Conference on 'Revisiting Gandhian Perspectives on Development: Reflections On Culture, Society And Politics' in Sept., 2022**

- **Orientation Day organized by SC/ST/OBC cell on 9th November 2023 and they were taken on visit to Dr. BR Ambedkar's international research center on February 3, 2023.**

- **The North East Cell and Outstation and Foreign Students' cell organized lectures on 'Cyber Laws in India' on 8th February, 2023 and 'Safety and Security for Northeast and Outstation Students' on 10th February, 2023.**

- **The Eco Club in coordination with Department of Environment, Garden Committee and IQAC runs under the**

banner of centenary celebration of University of Delhi organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth" on 16th September, 2022 (World Ozone Day).

- **Social Responsibility Cell organized talks on Medical awareness, record management and NPS. It organized camps on dental and health checkup .**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **On 153rd Birth Anniversary of Mahatma Gandhi (International Day of Nonviolence) National Gandhi Museum in association with United Nations Organisation organisedcompetitions for the students at National Gandhi Museum campus at Rajghat on 15 September, 2022.**

- **The Eco-club, with the Garden Committee and IQAC took an initiation and organized a plantation drive and a seminar on the Topic: "Montreal Protocol @ 35: Global Cooperation Protecting Life on Earth "on 16th September, 2022.**

- **Transgender Cell in collaboration with Women's Development Cell, organized a webinar on 4th November 2022, titled "Sexual Health-Owning our bodies".**

- **In a bid to spread awareness about the issue of women's security, the Gender Sensitization Committee along with Women's Development Cell in collaboration with Special Police Unit for Women and Children (SPUWAC), Delhi**

Police organized a 10 days' 'Self Defence Training Program' in Kalindi College from 20th September 2022 to 30th September 2022.

- Republic day and Independance day Celebrations

- Various activities organised by NCC and NSS

- A Two Days National Student Seminar on "Dr. B.R. Ambedkar: A Symbol of Knowledge" was organised on 28th and 29th September 2022

- A Special Lecture was organised to pay homage to Bharat Ratna Babasaheb Dr. B.R. Ambedkar on his Mahaparinirvana Diwas on 6th December 2022

- A mock drill on fire and stampede was organized in College by District Disaster Management Authority (DDMA) and Office of District Magistrate on 26th August, 2022.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/17Utuim wxpXk-GL2ZNqSUjjO_4NZs3d4D/view?usp=dri ve_link
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized | A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college hosts commemorative days, uniting stakeholders such as faculty, students, and alumni. These events feature a diverse range of activities, including competitions, webinars, workshops, and seminars delivered by esteemed guests and alumni.

The college fosters a sense of patriotism by observing Independence Day and Republic Day. To celebrate 75 years of India's independence, Azadi Ka Amrit Mahotsav, various Har Ghar Tiranga events were organized by cultural clubs. Birth anniversaries of renowned figures such as Ambedkar, and Ramanujan are commemorated by different departments.

Under the aegis of "Centenary Celebrations" of University of Delhi, various events were organised by all 21 cultural clubs on the theme "Utsav-100 years of Excellence". Additionally, Physical Education department organized Khel Utsav " Bachpan Ke Vo Purane Khel" for the same.

Scientific temperament is promoted on National Mathematics Day. Social and environmental issues are addressed on Constitution Day, National Unity Day, World Ozone Day and World Habitat Day organized by different committees and departments.

During Vigilance Week, efforts were made to raise awareness for a corruption-free and developed India. Blood donation camps, medical and dental health check-up, and tree

plantation drives are held.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

Title- Sustainable Green Practices

Objectives of the Practice:

Environmental consciousness among stakeholders for eco-friendly campus, biodiversity, reduced fossil fuel consumption.

The Context:

With 8.25 acres land, 6 eco-friendly gardens, 50+ plant species, various conservation measures like Solar Panels and Rainwater Harvesting promoting environmental consciousness.

The Practice:

Commitment towards sustainability is maintained through implementation of eco-friendly practices such as solar power panel, LED lights, and initiatives like recycling old newspapers, composting organic waste.

Evidence of Success:

Efforts resulted in greener, cleaner campus with increased biodiversity and reduced electricity consumption, along-with environmental education and conservation principles.

Problems Encountered and Resources Required:

Maintaining large green areas requires constant effort and financial support.

Best Practice 2:

Title- Social Responsibility and Community Outreach: Working towards an empowered society

College believes in giving back to the society by involving the students in community outreach to inculcate human values.

Objectives of the Practice:

College provides a platform for students to promote societal betterment of marginalized communities by raising social awareness.

The Context:

The college aims to cultivate leadership, innovation, empathy, and compassion in students.

The Practice:

To instill human values, the college conducts various social extension programs through its Social Responsibility Cell (SRC), NSS, WDC, etc. in collaboration with civil societies /organizations to expand social outreach.

Evidence of Success

Community services has received recognition nationwide.

Problems Encountered and Resources Required:

Safety is one the concern while sending the students out of the campus. Also it requires financial support.

File Description	Documents
Best practices in the Institutional website	https://www.kalindicollege.in/focus-best-practices/
Any other relevant information	https://drive.google.com/file/d/1IcPeXf57MGWoCcqgv4G9gR7O5rtKQOeG/view?usp=drive_link

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

.College encourages interdisciplinary/subject specific research projects where undergraduate students are mentored by faculty members as Principal Investigator. The outcome of these projects are praiseworthy.

.Students are adept at managing and organizing Departmental events, College Festival, and other programmes, which train them in participative management and leadership skills. College also encourages students to explore extra-curricular talents by joining one of the ECA clubs.

.Mentor-mentee relationship is stronger as the mentor relates to students not only for academic and career related problems but also for personal issues.

.College engages students in sustainable practices through campaigns, seminars, workshops, and conferences to ensure that Energy and Environment policies are implemented effectively.

.Departmental societies, NSS, NCC, CDF and Enactus Units of College aim to provide a platform to young students for participating in community services like donation drives, plantation drives, blood donation camps, workshops on combatting social evils like child abuse, yoga sessions, waste management activities.

.College offers Value added (Yoga and Meditation), Add-on and

vocational courses like Foreign Language (Chinese and French), Travel and Tourism, Communication Skill and Personality Development, Photojournalism, Film and TV production etc.

.College institutionalized gender equality through various means and mechanisms (workshop/seminar).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Upgradation and augmentation of infrastructure according to approved campus plan.
- To improve the peer reviewed Academic Journal of Kalindi College as inviting more reviewer, open for other colleges and universities and to apply for UGC listed category.
- Strengthening of the 'Transgender Cell' and 'Samvedna: The Student Council for Gender Sensitization.'
- Incorporation of more sustainable green practices.
- Encourage and collaborate with departments to undertake community outreach activities.
- Enhancement of research facilities through collaborations, MoUs with NGOs, organizations and Universities etc.
- To strengthen Academia-industry partnerships for placements, training and internships.
- Promotion of incubations and entrepreneurial initiatives.
- Strengthening of registered Alumni Association for Alumnae contribution towards institution.
- To conduct workshop/FDPs for creating awareness in Research towards publication writing, research grant, publication ethics etc.
- Workshop/Training programme to promote Hindi Rajbhasha as office work practices.
- Skill development of non-teaching staff through training and workshops.
- Upgradation of campus facilities for divyangjan students and staff.