**Prof.Rini Pundir**

Department of History

CURRICULUM PLAN

Even Semester

(January- April 2025)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **B.A.History Hons Semester VI** | **History of India- VIII (c. 1857-1950)** | | | |
| **History of India- VIII (c. 1857-1950)** | **Allocation of Lectures** | **Month wise schedule followed by the Department** | **Main Features** | **Assignment /Project/Test** |
| Unit 1: Colonial Economy  1. Economic critique of colonial rule with special reference to Drain of Wealth  2. Rise of modern industry and capitalist class | 6 Hours approx. | 2.1.2025 to 15.1.2025 | This unit studies aspects of the colonial economy and its critique particularly  with reference to the phenomenon of ‘Drain of Wealth. It develops an understanding  of the emergence of modern industry and capitalist class in colonial India. |  |
| Unit 2: Early Nationalism  1. Emergence of Indian National Congress (INC)  2. ‘Moderates’ and ‘Extremists’ Nationalist  3. Swadeshi and early Revolutionary Movements | 6 Hours approx. | 16.1.2025 to 28.1.2025 | After the successful completion of this unit, students will be able to understand  various aspects of early nationalism and nationalist resistance. |  |
| Unit 3: Emergence and social base of Gandhian Nationalism  1. Foundations of Gandhian Nationalism  2. Gandhi and National Movements  a. Champaran, Kheda, Ahmedabad,  b. Rowlatt, Khilafat and Non-Cooperation Movements  c. Civil Disobedience Movement  d. Quit India Movement | 9 Hours approx. | 29.1.2025 to 11.2.2025 | This unit deals with Gandhian mass nationalism and Gandhi’s methods of mass  mobilization cutting across different social groups in the national movement. | Assignment from this unit |
| Unit 4: Alternative trends in National Movement  1. Ambedkar and the Dalit Movement, Dravidian movements  2. Hindustan Socialist Republican Association (HSRA) and Revolutionary  Movements  3. Gadhar, Singh Sabha and the Akali Movement  4.Peasants, Workers and Tribal movements; Emergence of the Left  5.Subhas Chandra Bose and Indian National Army; Royal Indian Navy Mutiny | 12 Hours approx. | 12.2.2025 to 28.3.2025 | It enables students to understand the way in which the national movement  gave a new meaning to social and political movements and to diverse range of  struggles | Students will be preparing ppts |
| Unit 5: Towards Independence and after  1. Independence and Partition  2. The Making of the Constitution | 6 Hours approx. | 29.3.2025 to 9.4.2025 | This unit will enable students to analyse the complex developments leading to  communal violence, independence and partition. Students will be introduced to the  key debates on the making of the constitution of India. | 1.Class Test from Unit 3 and 4  2.Visit to the Partition Museum /Pradhan Mantri sangrahalaya /Gandhi smriti /Gandhi Museum in the students will submit a project report of their visit to anyone of these in soft copy |
| Unit 6: Formation of Identities  1. Caste  2. Community  3. Nation | 6 Hours approx. | 10.4.2025 to 26.4.2025 | Caste, Community and Nation: The unit seeks to identify the developments in  post-1857 India in terms of the shaping of caste, religious/community and national  identities in the late 19th and early 20th centuries and the role of reform and debates  in this. |  |
| **Revision and Doubt class** |  | 27.4.2025 to 29.4.2025 |  |  |