**Prof.Rini Pundir**

**Department of History**

**CURRICULUM PLAN**

**Even Semester**

**(January-April 2025)**

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| Name of Paper &Paper Code  | Name of Course/Year/Semester**History of India- VII(c. 1600-1750)** |
| History of India – VII:1600 – 1750s | Allocation of Lectures  | Month wise schedule followed by the Department | Main Features | Assignment / Project / Test |
| Unit I. Sources1. Sanskrit Sources2. Travelogues- Bernier and Manucci3. Vernacular Literary Traditions- Mangal Kavya | 9 hours Approx. | 2.1.2025 to 20.1.2025 | Unit I: Introduces students to the historical source materials of the seventeenth andthe eighteenth centuries other than the official chronicles. Through reading non-official, courtly and vernacular, public and personal accounts students shall be urgedto think through histories, genres, and sources and rethink the above categories. Theunit thus, contemplates a critical historiography. (Teaching Time: 9 hours Approx.) | Assignment from this unit |
| Unit II. Political Developments and State Formation1. 2. 3. Rajput State Formation and NegotiationsMughal State- Changes and CrisesMaratha State under Shivaji and Peshwas | 15 hours Approx. | 21.1.2025 to 28.2.2025 | Unit II: Foregrounds issues in the formation and maintenance of political power andits challenges in the Mughal, Rajput and Maratha states. It analyses events of alliancesand contestations to sketch an image of state formations in pre-colonial India. |  |
| Unit III. Religious Ideas and Visual Culture1. Religious ideas of Dara Shikoh; Aurangzeb’s policy towards Jizya, Temples andMusic2. 3. Articulation of Imperial Ideology: Mughals and NayakasArt- Allegory and Symbolism in the Paintings of Rajput and Mughal Paintings4. Architecture- Shahjahanabad | 12 hours Approx | 1.3.2025 to 8.3.2025 & 17.3.2025 to 28.3.2025 | Unit III: Contends with state and doctrinal attitudes towards religious belief andpractice and their relation to state policy. In addition, the unit also highlights nuancesof the visual culture (art and architecture) as a mechanism to promote imperialideology. | Class test from Unit III & IVThe students can explore Shahjahanabad and prepare a report in soft copy or a book review or present a paper from the syllabus |
| Unit IV. Economy and Society1. 3. Rural Society- Village Community; Role of Zamindars2. Merchant CommunitiesPattern of India’s Oceanic Trade and its impact on the Indian Economy | 9 hours Approx. | 29.3.2025 to 20.4.2025 | Unit IV: Acquaints students with core elements of the economy and society in pre-Modern India. Alongside dealing with the complex rural society involving peasants andZamindars, this unit also highlights the often ignored mercantile communities andtheir role in facilitating India’s overseas trade during the seventeenth and eighteenthcenturies. Besides it deals with the activities of the European trading companies in theIndian Ocean trade network and its impact on the Indian economy. |  |
| **Revision and Doubt class** |  | 21.4.2025 to 29.4.2025 |  |  |
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