**Curriculum plan**

**Odd Sem :Aug-Dec 24**

**Teacher Name: Ms Meera**

**Paper name: Introduction to Literary Studies**

**Course: English(H)**

**Class type: L-3, T-1**

**Paper shared with: No one**

|  |  |  |
| --- | --- | --- |
| **Unit to be taken** | **Month wise schedule to be followed** | **Tests/Assignments/ Revision/Presentations etc.** |
| **UNIT I: Unit 1: Reading Novel**   * **Text: Jane Austen's "Pride and Prejudice"**   **Activities:**   * **Introduction to the novel and its historical context** * **Close reading of key passages** * **Character analysis and thematic discussions** | Sept- mid Oct | 1 Class presentation by individual student for 12 marks |
| **Unit 2: Reading Poetry**   * **Texts:**   1. **John Milton's "On His Blindness"**   2. **William Wordsworth's "Composed upon Westminster Bridge"**   3. **Emily Dickinson's "341 After Great Pain"**   4. **Rabindranath Tagore's "Where the Mind is Without Fear"**   5. **Jon Stallworthy's "Versification and Poetic Syntax"** | Mid Oct- mid Nov | 1 Class Test for 12 marks |
| **Unit 3: Reading Drama**   * **Text: Mahesh Dattani's "Tara"** * **Activities:**   + **Introduction to modern Indian drama and its themes**   + **Scene analysis and character study**   + **Exploration of gender and identity issues in the play** | Mid Nov- Dec | Viva  **Revision and Application**   * Review of all units * Practice exams and essay writing sessions * Discussion on interdisciplinary connections between literature and other fields * Assessment:   + Mock exam based on all units |