**Department of Geography**

**Curriculum Plan 2023-24**

**B.A (Hons) Sem III, Year II**

**Paper: Contemporary Environmental Issues (GE)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Unit No.** | **Tutorial/Assignment/ Presentation etc.** | **Allocation of**  **Lectures** | **Assessment Tasks** | **Teaching and Learning Activity** |
| I | Understanding the human environment relationship and its historical progression, concept of planetary boundaries | 5 Hours | Assignment | Lecture and discussion |
| II | Biodiversity Loss: Causes and Impacts, Conservation and Global Initiatives, Case Study on best practices | 10 Hours | Presentation and Mock Tests | Lecture and discussion |
| III | Pollution: Air and Water (Causes and Impacts), Solid waste (Impact and management), Global initiatives, Case Study on best practices | 12 Hours | Assignment and Presentation | Lecture and discussion |
| IV | Land Degradation: Causes and Impacts, Global Initiatives, Case Study on best practices | 10 Hours | Class Test Assignment | Lecture and discussion |
| V | Climate Change: Concept, Adaptation and Mitigation | 8 Hours | Class Test  Assignment based Presentations | Lecture and discussion |

**E-Resources**

<https://link.springer.com/book/10.1007/978-981-32-9595-7>

<https://www.google.co.in/books/edition/Contemporary_Environmental_Issues/sAVFAQAAIAAJ?hl=en>

<https://www.researchgate.net/publication/337440525_Contemporary_Environmental_Issues_and_Challenges_in_Era_of_Climate_Change>

<https://www.un.org/en/climatechange/what-is-climate-change>

<https://www.un.org/en/climatechange>

<https://www.scribd.com/document/514320541/Environment-Geography-Savindra-Singh>