

COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-1): Twentieth Century World History: 1900 – 1945.

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/ Practice		
Twentieth Century World History: 1900 – 1945.	4	3	1	0	12th Pass	NIL

Learning Objectives

This course conveys an understanding of an interconnected world history in the twentieth century. The course focuses on, why and how the world changed in the first half of the twentieth century. It also offers specific case studies to empirically underline the holistic nature of world history. One of the aims of this course is to make UG students aware of the contemporary world of ideas they inhabit.

Learning outcomes

This course will enable the students to:

- Define world history, and the factors, that determined it in the twentieth century.
- Understand key concepts like Imperialism, Colonialism and the world wars which acted as catalysts of historical change throughout the world
- Comprehend the twentieth century revolutions and dictatorships in their various forms.

SYLLABUS OF GE

Unit I: The Concept and Definition of World History: An Overview

Modernity, Imperialism, Colonialism, Interconnectedness, Economic Crisis, Revolutions, anti-colonial struggles

Unit II: First World War:

1. Consequences in Europe and the world,
2. League of Nations

Unit III: 1917 Russian Revolution:

1. Formation of the USSR;
2. Debates on socialism and the role of the Communist International (Comintern)

Unit IV: Fascism, Nazism and Militarism:

1. Italy,
2. Germany
3. Japan
4. Spain

Unit V: Second World War

1. Causes
2. Main Events
3. Consequences

Essential Readings

Unit 1: This Unit shall introduce the students to the concept and definition of world history.
(Teaching Time: 6 hrs. approx.)

- Krippner-Martinez, J. (1995). "Teaching World History: Why We Should Start!" *The History Teacher* 29 (1), pp. 85-92. <https://www.jstor.org/stable/494534>
- Christian, David. (2003). "World History in Context." *Journal of World History* vol. 14 no.4, pp. 437-458. <https://www.jstor.org/stable/20079239>
- Mazlish, Bruce. (1998). "Comparing Global History to World History" *The Journal of Interdisciplinary History* vol. 28 no. 3, pp. 385-395. <https://www.jstor.org/stable/205420>
- Findley, Carter V. and John Rothey. (2011). *Twentieth-Century World. USA: Wadsworth Publishing.*
- Lowe, Norman (1997). *Mastering Modern World History*, Macmillan Press

Unit II: This Unit will familiarize the students with the key consequences of the First World War; including the formation of the League of Nations. **(Teaching Time:9 hrs. approx.)**

- Merriman, J. (YEAR). *A History of Modern Europe: From Renaissance to the Present. Volume 1.* New York, London: W.W. Norton (pp. 1011-1016; 1056- 1077; 1083-1087).
- Roberts, J.M. (1999). *Twentieth-Century, the History of the World, 1901-2000.* New York: Viking.
- Findley, Carter V. and John Rothey. (2011). *Twentieth-Century World. USA: Wadsworth Publishing.*
- Henig, R. (1995). *Versailles and After 1919-1933. Lancaster Pamphlets Series. Second edition.* New York, London: Routledge.

- Lee, Stephen.J.(1982) Aspects of European History (1789-1980), New York: Routledge
- Mahajan, Sneh. (2009). Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, स्नेह. (२०१६). बीसवीं शताब्दी का विश्व इतिहास: एक झलक(भाग-२). रीतलौ: ज्ञानकाशन.
- शिंशे, अनन्त. (२०१४). विश्व इतिहास के प्रमुख घटनाएँ: ब्रह्मसंस्थान. रीतलौ: रीतलौ विश्वविद्यालयकाशन.
- जयपूर: जनकाशनमंठी (२००७) आधुनिक विश्व इतिहास, जयपूर: जनकाशनमंठी
- वर्मा, लाल कृष्ण, (२०१६), आधुनिक विश्व का इतिहास रीतलौ: हतनशालय

Unit III: This Unit will provide the students a broad outline of the history of the USSR upto the 1917 Revolution and thereafter. It shall familiarize them with the functioning of the Comintern. **(Teaching Time: 9 hrs. approx.)**

- Nove, Alec. (1992). An Economic History of the USSR 1917-1991. London:Penguin.
- Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
- Hobsbawm, E.J. (2009). The Age Of Extremes- अर्थशास्त्र (translated in Hindi by Prakash Dixit). Mumbai and Meerut: ज्ञानकाशन
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Findley, Carter V. and John Rothey. (2011). Twentieth-Century World. USA: Wadsworth Publishing.
- Mahajan, Sneh. (2009) Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, स्नेह. (२०१६). बीसवीं शताब्दी का विश्व इतिहास: एक झलक(भाग-२). रीतलौ: ज्ञानकाशन.
- शिंशे, अनन्त. (२०१४). विश्व इतिहास के प्रमुख घटनाएँ: ब्रह्मसंस्थान. रीतलौ: रीतलौ विश्वविद्यालयकाशन.
- वर्मा, लाल कृष्ण, (२०१६), आधुनिक विश्व का इतिहास रीतलौ: हतनशालय जयपूर: जनकाशनमंठी (२००७) आधुनिक विश्व इतिहास,
- जयपूर: जनकाशनमंठी

Unit IV: This unit shall introduce the students to important case studies related to the growth of fascism post First World War. The Unit shall connect the discussion on fascism to the Second World War. **(Teaching Time: 12 hrs. approx.)**

- Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
 - Hobsbawm, E.J. (2009). The Age Of Extremes- अर्थशास्त्र (translated in Hindi by Prakash Dixit). Mumbai and Meerut: ज्ञानकाशन.
- Lee, Stephen J. (1982). Aspects of European History 1789–1980. London, New York: Routledge (Ch.22, Ch.23, Ch.24 and Ch.30).
- Lee, Stephen J. (2008). European Dictatorships 1918-1945. London, New York: Routledge (Ch.5).
- Fairbank, John K., et al. (1965). East Asia: Modern Transformation. Boston: Houghton Mifflin; Highlighting edition (section on militarism in Japan).
- Duikar, William J. (2005) Twentieth-Century World History. Third edition. USA: Wadsworth Cengage Learning.
- Henig, R. (2005). The Origins of the Second World War 1933-1941. Lancaster

- Pamphlets Series. Second edition. London, New York: Routledge.
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Sarao, KTS (2017), Modern History of Japan, Surjeet Publications
- Graham, Helen (2002) The Spanish Civil War: A Very Short Introduction, Cambridge: Cambridge University Press
- Mahajan, Sneha. (2009). Issues in Twentieth Century World History. Delhi: Macmillan.
- महाजन, तनेह. (२०१६). बीसवीं शताब्दी का विश्व इतिहास: एक झलक (भाग-२). दिल्ली: केंद्र प्रकाशन.
- शिंशपांडे, अनुराध. (२०१४). विश्व इतिहास के प्रमुख मद्दुः बबलरुआयाम. दिल्ली: दिल्ली विश्वविद्यालय प्रकाशन.
- वमोति, लाल बहादुर, (२०१६), आधुनिक विश्व का इतिहास दिल्ली: इतिहास शास्त्रालय

Unit V: The Unit shall connect the discussion on fascism to the Second World War.

(Teaching Time: 9 hrs. approx.)

- Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
- Hobsbawm, E.J. (2009). The Age Of Extremes-आतंक का युग (translated in Hindi by Prakash Dixit). Mumbai and Meerut: संस्कृति प्रकाशन.
- Duikar, William J. (2005) Twentieth-Century World History. Third edition. USA: Wadsworth Cengage Learning.
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Lee, Stephen J. (1982). Aspects of European History 1789–1980. London, New York: Routledge.
- Gluckstin, Donny (2012). A Peoples History of Second World War, Pluto Press
- Mahajan, Sneha. (2009). Issues in Twentieth Century World History. Delhi: Macmillan.
- महाजन, तनेह. (२०१६). बीसवीं शताब्दी का विश्व इतिहास: एक झलक (भाग-२). दिल्ली: केंद्र प्रकाशन.
- शिंशपांडे, अनुराध. (२०१४). विश्व इतिहास के प्रमुख मद्दुः बबलरुआयाम. दिल्ली: दिल्ली विश्वविद्यालय प्रकाशन.

Suggestive readings

- Atkin, N. and M. Biddis. (2009). Themes in Modern European History, 1890–1945. London, New York: Routledge (Ch.4, Ch.5, Ch.9 and Ch.10).
- Ferguson, Niall. (2006). The War of the World: Twentieth-Century Conflict and the Descent of the West. New York: The Penguin Press.
- Martel, G. (Ed.). (2006). A Companion to Europe 1900-1945. Malden, M.A. and Oxford: Blackwell.
- Wakeman, R. (Ed). (2003). Themes in Modern European History Since 1945. London, New York: Routledge (Ch.1 and Ch.2).

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.