COMMON POOL OF GENERIC ELECTIVES (GE) COURSES

GENERIC ELECTIVES (GE-1): Twentieth Century World History: 1900 - 1945.

Credit distribution, Eligibility and Pre-requisites of the Course

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre- requisite of
		Lecture	Tutorial	Practical/ Practice		the course
Twentieth Century World History: 1900 – 1945.	4	3	1	0	12th Pass	NIL

Learning Objectives

This course conveys an understanding of an interconnected world history in the twentieth century. The course focuses on, why and how the world changed in the first half of the twentieth century. It also offers specific case studies to empirically underline the holistic nature of world history. One of the aims of this course is to make UGstudents aware of the contemporary world of ideas they inhabit.

Learning outcomes

This course will enable the students to:

- Define world history, and the factors, that determined it in the twentieth century.
- Understand key concepts like Imperialism, Colonialism and the world wars whichacted as catalysts of historical change throughout the world
- · Comprehend the twentieth century revolutions and dictatorships in their variousforms.

SYLLABUS OF GE

Unit I: The Concept and Definition of World History: An Overview Modernity, Imperialism, Colonialism, Interconnectedness,

Colonialism, Interconnectedness, Economic Crisis,

Revolutions, anti-colonial struggles

Unit II: First World War:

- Consequences in Europe and the world,
- League of Nations

Unit III: 1917 Russian Revolution:

- Formation of the USSR;
- 2. Debates on socialism and the role of the Communist International (Comintern)

Unit IV: Fascism, Nazism and Militarism:

- 1. Italy,
- 2. Germany
- 3. Japan
- 4. Spain

Unit V: Second World War

- 1. Causes
- 2. Main Events
- Consequences

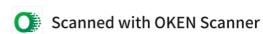
Essential Readings

Unit 1: This Unit shall introduce the students to the concept and definition of world history.
(Teaching Time: 6 hrs. approx.)

- Krippner-Martinez, J. (1995). "Teaching World History: Why We Should Start!"The History Teacher 29 (1), pp. 85-92. https://www.jstor.org/stable/494534
- Christian, David. (2003). "World History in Context." Journal of World History vol. 14 no.4, pp. 437-458. https://www.jstor.org/stable/20079239
- Mazlish, Bruce. (1998). "Comparing Global History to World History" The Journal of Interdisciplinary History vol. 28 no. 3, pp. 385-395. https://www.jstor.org/stable/205420
- Findley, Carter V. and John Rothey. (2011). Twentieth-Century World. USA: Wadsworth Publishing.
- Lowe, Norman (1997). Mastering Modern World History, Macmillan Press

Unit II: This Unit will familiarize the students with the key consequences of the First World War; including the formation of the League of Nations. (Teaching Time: 9 hrs. approx.)

- Merriman, J. (YEAR). A History of Modern Europe: From Renaissance to the Present.
 Volume 1. New York, London: W.W. Norton (pp. 1011-1016; 1056- 1077; 1083-1087).
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Findley, Carter V. and John Rothey. (2011). Twentieth-Century World. USA: Wadsworth Publishing.
- Henig, R. (1995). Versailles and After 1919-1933. Lancaster Pamphlets Series. Second edition. New York, London: Routledge.



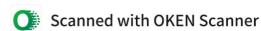
- Lee, Stephen.J.(1982) Aspects of European History (1789-1980), New York: Routledge
- Mahajan, Sneh. (2009). Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, तन्हे. (२०१६). बीसवो श्रर्ाद का रुवाव झ्हार: एकझलक(भाग-२). रिव्लो: क्रमेपकाशन.
- ि ेशपंडे, अनत्. (२०१४). त्वव्हंत्त्रसंग्रस्यकःः : ब्वतः्ेआयःम. ते हलोः रोक्तिववस्यालयानःशन.
- जीवतमाि (२००७) आधानकवृक्षक्रांस, जयपर: जीवकाशनमं ग्रीर
- वमःि, लाल व्हािक, (२०१६), आधार नक रवाव कः इंह्हस होकलो :हत्त नहिनशालय

Unit III: This Unit will provide the students a broad outline of the history of the USSR upto the 1917 Revolution and thereafter. It shall familiarize them with the functioning of the Comintern. (Teaching Time: 9 hrs. approx.)

- · Nove, Alec. (1992). An Economic History of the USSR 1917-1991. London:Penguin.
- Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
- Hobsbawm, E.J. (2009). The Age Of Extremes- अल्ेककायग (translated in Hindi by Prakash Dixit). Mumbai and Meerut: संकीकाशन
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Findley, Carter V. and John Rothey. (2011). Twentieth-Century World. USA: Wadsworth Publishing.
- Mahajan, Sneh. (2009) Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, तन्हे. (२०१६). बीसवी शर्ार्ट का ख़ब झूंहस: एकझलक(भाग-२). रिव्ली: क्रमीकाशन.
- ि ेशपंडे, अनत्. (२०१४). ख़ब्क्स्यस्य अस्मद्धः बब्ब्स्ंआयाम. रोइलाः रोइलाववस्यालयाकाशन.
- वमाि, लाल हािरु, (२०१६), आध्य नक खाव का झूंहार से हेलो :हत्न निवाशालयजीवसमािर (२००७) आध्यनक खावझूंहास,
- जयपर: जनकशनमंशेर

Unit IV: This unit shall introduce the students to important case studies related to the growth of fascism post First World War. The Unit shall connect the discussion on fascism to the Second World War. (Teaching Time: 12 hrs.approx.)

- Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
 - Hobsbawm, E.J. (2009). The Age Of Extremes-आ्ेकाकायग(translated in Hindi by Prakash Dixit). Mumbai and Meerut: संािकाशन.
- Lee, Stephen J. (1982). Aspects of European History 1789–1980. London, NewYork: Routledge (Ch.22, Ch.23, Ch.24 and Ch.30).
- Lee, Stephen J. (2008). European Dictatorships 1918-1945. London, New York: Routledge (Ch.5).
- Fairbank, John K., et al. (1965). East Asia: Modern Transformation. Boston: Houghton Mifflin; Highlighting edition (section on militarism in Japan).
- Duikar, William J. (2005) Twentieth-Century World History. Third edition. USA:
 Wadsworth Cencgage Learning.
- Henig, R. (2005). The Origins of the Second World War 1933-1941. Lancaster



- Pamphlets Series. Second edition. London, New York: Routledge.
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Sarao, KTS (2017), Modern History of Japan, Surject Publications
- Graham, Helen (2002) The Spanish Civil War: A Very Short Introduction, Cambridge: Cambridge University Press
- Mahajan, Sneh. (2009). Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, तनेह. (२०१६). बीसवी शराबी का ख़ब इंद्रांस: एकझलक(भाग-२). रिवेली: ब्रेसीकाशन.
- ि ेशपंड े, अनद्व. (२०१४). ख्ववईद्वासकेमखब्द्ः : ब्वतर्ेआयाम. रोजली: रोजलीववरयालयाकाशन.
- वमाि, लाल ब्हािर, (२०१६), आध्य नक ख़व का झ्रंहस ग्रीस्तां:हत्तनमिनशालय

Unit V: The Unit shall connect the discussion on fascism to the Second World War. (Teaching Time: 9 hrs. approx.)

- . Hobsbawm, E.J. (1996). The Age of Extremes. 1914-1991. New York: Vintage.
- Hobsbawm, E.J. (2009). The Age Of Extremes-आरो कांकायग(translated in Hindi by Prakash Dixit). Mumbai and Meerut: खंबिकाशन.
- Duikar, William J. (2005) Twentieth-Century World History. Third edition. USA:
 Wadsworth Cengage Learning.
- Roberts, J.M. (1999). Twentieth-Century, the History of the World, 1901-2000. New York: Viking.
- Lee, Stephen J. (1982). Aspects of European History 1789–1980. London, NewYork: Routledge.
- Gluckstin, Donny (2012). A Peoples History of Second World War, Pluto Press
- Mahajan, Sneh. (2009). Issues in Twentieth Century World History. Delhi:Macmillan.
- महाजन, तनेह. (२०१६). बीसवीशर्ाब ीकार्वइ लक्ष्मीप्रकाशन. र्हास: एकझलक(भाग-२). रि ल्ली :
- ि ेशपांडे, अनरुद्ध. (२०१४). र्वइर्हासके प्रमखमददु े: बबलर्ेआयाम. रि् ल्ली: रि् ल्लीवंवदयालयप्रकाशन.

Suggestive readings

- Atkin, N. and M. Biddis. (2009). Themes in Modern European History, 1890–1945.
 London, New York: Routledge (Ch.4, Ch.5, Ch.9 and Ch.10).
- Ferguson, Niall. (2006). The War of the World: Twentieth-Century Conflict and the Descent of the West. New York: The Penguin Press.
- Martel, G. (Ed.). (2006). A Companion to Europe 1900-1945. Malden, M.A. and Oxford: Blackwell.
- Wakeman, R. (Ed). (2003). Themes in Modern European History Since 1945.
 London, New York: Routledge (Ch.1 and Ch.2).

Note: Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.

